

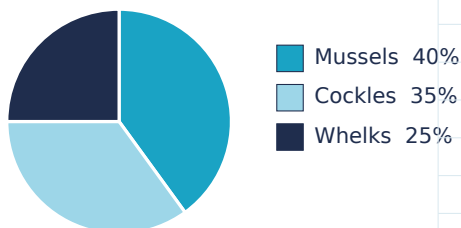
Some Charts and graphs

Interpret pie charts and line graphs.

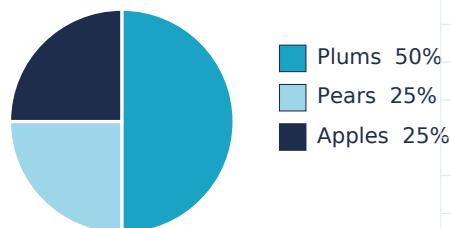
Name _____

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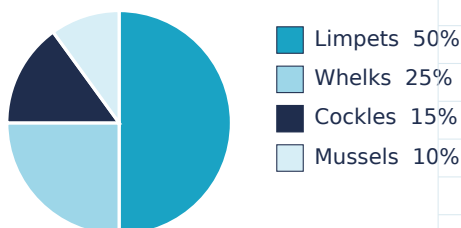
- 1** There were 40 shells altogether. How many more were mussels than cockles?



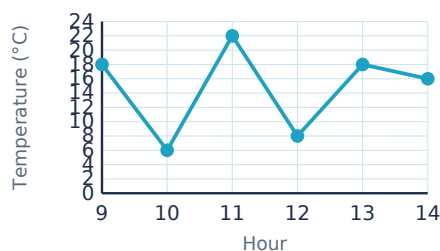
- 2** There were 120 pieces of fruit altogether. How many were apples?



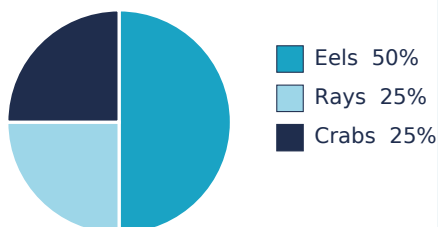
- 3** There were 200 shells altogether. How many were cockles?



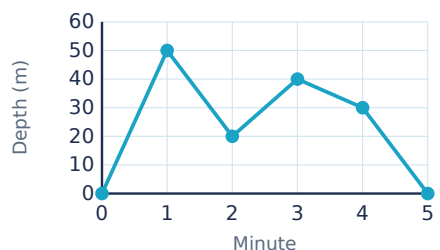
- 4** Read the line graph. How much did the temperature fall from hour 11 to hour 12?



- 5** There were 240 sea creatures altogether. How many more were eels than crabs?



- 6** Read the line graph. What is the difference between the highest and lowest value?



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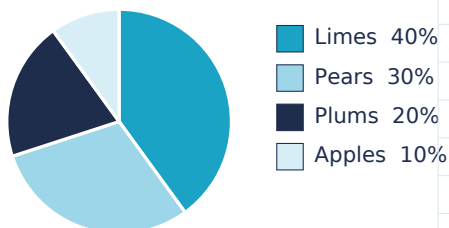
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Some Charts and graphs (continued)

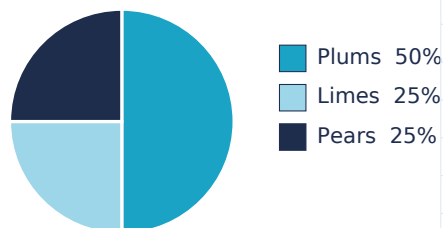
Interpret pie charts and line graphs.

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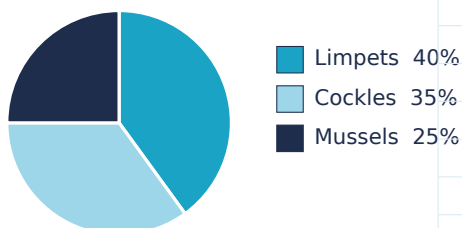
- 7** There were 160 pieces of fruit altogether. How many were pears?



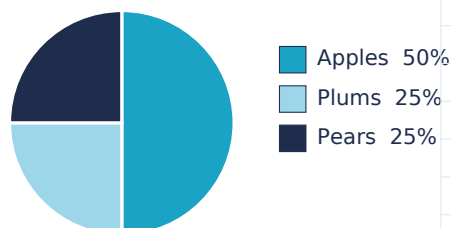
- 8** There were 80 pieces of fruit altogether. How many were limes?



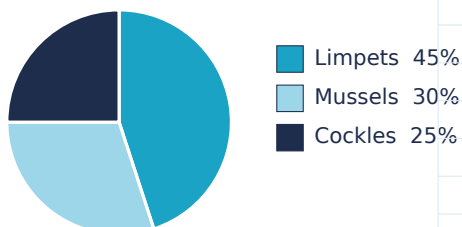
- 9** There were 200 shells altogether. How many were limpets?



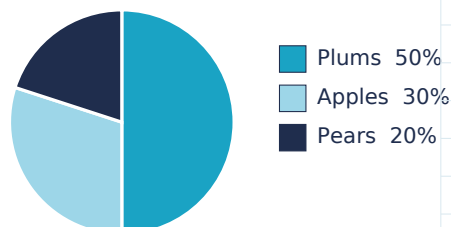
- 10** There were 120 pieces of fruit altogether. How many more were apples than plums?



- 11** There were 240 shells altogether. How many were cockles?



- 12** There were 200 pieces of fruit altogether. How many more were plums than pears?



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Charts and graphs: answers

Some sheet

Some Interpret pie charts and line graphs.

1 2 $40\% \text{ of } 40 = 16$, $35\% = 14$; difference 2

2 30 $25\% \text{ of } 120 = 30$

3 30 $15\% \text{ of } 200 = 30$

4 14 $8 - 22 = -14$, a fall of 14

5 60 $50\% \text{ of } 240 = 120$, $25\% = 60$; difference 60

6 50 $50 - 0 = 50$

7 48 $30\% \text{ of } 160 = 48$

8 20 $25\% \text{ of } 80 = 20$

9 80 $40\% \text{ of } 200 = 80$

10 30 $50\% \text{ of } 120 = 60$, $25\% = 30$; difference 30

11 60 $25\% \text{ of } 240 = 60$

12 60 $50\% \text{ of } 200 = 100$, $20\% = 40$; difference 60

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