

Nouns

Page 1 of 3

SPaG: Word classes · 20 questions

Answers are on the last page.

1 Circle the noun.

They lowered the anchor slowly.

2 Circle the two nouns.

Their argument lasted all afternoon.

3 Circle the two nouns.

Freedom mattered more than comfort.

4 Circle the noun.

The decision was final.

5 Circle the noun.

The rehearsal overran badly.

6 Circle the noun.

The discovery changed everything.

7 Circle the two nouns.

Sorrow filled the empty house.

8 Circle the two nouns.

The journey took three hours.

9 Circle the noun.

He ate the sandwich hungrily.

10 Circle the noun.

Her loyalty never wavered.

11 Circle the noun.

The increase seemed permanent.

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Nouns

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SPaG: Word classes · 20 questions

Answers are on the last page.

12 Circle the noun.

The rise seemed unstoppable.

13 Circle the noun.

The confusion spread quickly.

14 Circle the noun.

His patience finally ran out.

15 Circle the two nouns.

The remains lay undisturbed for centuries.

16 Circle the noun.

Their approach worked perfectly.

17 Circle the noun.

The parcel arrived unexpectedly.

18 Circle the noun.

Doubt crept in slowly.

19 Circle the noun.

Her attempt failed completely.

20 Circle the two nouns.

Her courage impressed the judges.

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Nouns: answers

SPaG: Word classes · 20 questions

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Mark scheme

- 1 anchor
- 2 argument, afternoon
- 3 Freedom, comfort
- 4 decision
- 5 rehearsal
- 6 discovery
- 7 Sorrow, house
- 8 journey, hours
- 9 sandwich
- 10 loyalty
- 11 increase
- 12 rise
- 13 confusion
- 14 patience
- 15 remains, centuries
- 16 approach
- 17 parcel
- 18 doubt
- 19 attempt
- 20 courage, judges

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Verbs

Page 1 of 3

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Answers are on the last page.

1 Circle the verb.

The path narrows near the cliff.

2 Circle the verb.

He stumbled on the uneven ground.

3 Circle the verb.

The chef tastes the sauce.

4 Circle the verb.

The crowd surged forward.

5 Circle the main verb.

The results are improving.

6 Circle the verb.

They shelter under the trees.

7 Circle the verb.

The birds land on the roof.

8 Circle the verb.

She muttered something under her breath.

9 Circle the verb.

The engine rattled loudly.

10 Circle the main verb.

He has forgotten the password.

11 Circle the main verb.

We will announce the winner soon.

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Verbs

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Answers are on the last page.

12 Circle the verb.

She whispered the answer.

13 Circle the verb.

She trembled with fear.

14 Circle the verb.

She sketched the outline.

15 Circle the verb.

The teacher demonstrated the method.

16 Circle the main verb.

The bridge was rebuilt last year.

17 Circle the verb.

She scribbled a note.

18 Circle the verb.

The children laughed at the clown.

19 Circle the verb.

She waters the plants each evening.

20 Circle the verb.

She books the tickets online.

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Verbs: answers

SPaG: Word classes · 20 questions

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Mark scheme

- 1 narrows
- 2 stumbled
- 3 tastes
- 4 surged
- 5 improving
- 6 shelter
- 7 land
- 8 muttered
- 9 rattled
- 10 forgotten
- 11 announce
- 12 whispered
- 13 trembled
- 14 sketched
- 15 demonstrated
- 16 rebuilt
- 17 scribbled
- 18 laughed
- 19 waters
- 20 books

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Adjectives

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Answers are on the last page.

1 Circle the adjective.

The frozen lake glittered.

2 Circle the adjective.

She wore a delicate bracelet.

3 Circle the adjective.

The deserted street echoed.

4 Circle the adjective.

A towering wave approached.

5 Circle the adjective.

A faint light flickered.

6 Circle the adjective.

She wore her worn boots.

7 Circle the adjective.

It was a brilliant idea.

8 Circle the adjective.

Nobody ate the burnt toast.

9 Circle the adjective.

The view from the summit was magnificent.

10 Circle the adjective.

The ancient castle stood on the hill.

11 Circle the adjective.

The tree was hollow.

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Adjectives

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SPaG: Word classes · 20 questions

Answers are on the last page.

12 Circle the adjective.

The puzzle seemed impossible.

13 Circle the adjective.

The vibrant colours caught her eye.

14 Circle the two adjectives.

We left the noisy, crowded hall.

15 Circle the two adjectives.

A bitter wind swept the empty street.

16 Circle the adjective.

The bread tasted stale.

17 Circle the adjective.

The weary traveller sat down.

18 Circle the adjective.

The views over the countryside were glorious.

19 Circle the adjective.

The passengers grew anxious.

20 Circle the two adjectives.

The crumbling castle stood on the rocky hill.

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Adjectives: answers

SPaG: Word classes · 20 questions

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Mark scheme

- 1 frozen
- 2 delicate
- 3 deserted
- 4 towering
- 5 faint
- 6 worn
- 7 brilliant
- 8 burnt
- 9 magnificent
- 10 ancient
- 11 hollow
- 12 impossible
- 13 vibrant
- 14 noisy, crowded
- 15 bitter, empty
- 16 stale
- 17 weary
- 18 glorious
- 19 anxious
- 20 crumbling, rocky

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Adverbs

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Answers are on the last page.

1 Circle the adverb.

The fire crackled warmly.

2 Circle the adverb.

She searched frantically for keys.

3 Circle the adverb.

She finished the puzzle easily.

4 Circle the adverb.

The cup was completely empty.

5 Circle the adverb.

Suddenly, the lights went out.

6 Circle the adverb.

The snow fell steadily.

7 Circle the adverb.

He carefully carried the full glass.

8 Circle the adverb.

The crowd cheered enthusiastically.

9 Circle the adverb.

She was truly happy.

10 Circle the adverb.

Sadly, the picnic was rained off.

11 Circle the adverb.

The puppy sniffed curiously.

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Adverbs

Page 2 of 3

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Answers are on the last page.

12 Circle the adverb.

Tie your laces properly.

13 Circle the adverb.

She hummed softly.

14 Circle the adverb.

The wind blew strongly.

15 Circle the adverb.

He was visibly pleased.

16 Circle the adverb.

I accidentally dropped it.

17 Circle the adverb.

She danced gracefully across the stage.

18 Circle the adverb.

The children played happily.

19 Circle the adverb.

Finally, the sun came out.

20 Circle the adverb.

He stamped his feet angrily.

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Adverbs: answers

SPaG: Word classes · 20 questions

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Mark scheme

- 1 warmly
- 2 frantically
- 3 easily
- 4 completely
- 5 suddenly
- 6 steadily
- 7 carefully
- 8 enthusiastically
- 9 truly
- 10 sadly
- 11 curiously
- 12 properly
- 13 softly
- 14 strongly
- 15 visibly
- 16 accidentally
- 17 gracefully
- 18 happily
- 19 finally
- 20 angrily

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Pronouns

SPaG: Word classes · 20 questions

Page 1 of 3

Answers are on the last page.

1 Circle the pronoun.

I agree with your idea.

2 Circle the pronoun.

Doctors advise us to rest.

3 Circle the two pronouns.

I believe you can win.

4 Circle the pronoun.

It takes approximately one hour.

5 Circle the pronoun.

Everyone sang the chorus.

6 Circle the pronoun.

She walked down the aisle of the shop.

7 Circle the two pronouns.

He applied glue to it.

8 Circle the pronoun.

Is there anything left to eat?

9 Circle the pronoun.

We noted his absence.

10 Circle the pronoun.

She knew the right answer.

11 Circle the pronoun.

A teacher will accompany us.

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Pronouns

Page 2 of 3

SPaG: Word classes · 20 questions

Answers are on the last page.

12 Circle the pronoun.

She asked for additional peas.

13 Circle the pronoun.

My parents approve of him.

14 Circle the pronoun.

We studied the last century.

15 Circle the pronoun.

I am able to swim.

16 Circle the pronoun.

He drew a kite design.

17 Circle the pronoun.

He had a small accident.

18 Circle the two pronouns.

I accidentally dropped it.

19 Circle the pronoun.

Did anybody see my missing glove?

20 Circle the pronoun.

We must obey the rules.

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Pronouns: answers

SPaG: Word classes · 20 questions

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Mark scheme

- 1 I
- 2 us
- 3 I, you
- 4 It
- 5 Everyone
- 6 She
- 7 He, it
- 8 anything
- 9 We
- 10 She
- 11 us
- 12 She
- 13 him
- 14 We
- 15 I
- 16 He
- 17 He
- 18 I, it
- 19 anybody
- 20 We

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Possessive pronouns

SPaG: Word classes · 18 questions

Page 1 of 3

Answers are on the last page.

1 Circle the possessive pronoun in the sentence.

Is this pencil case yours?

2 Which sentence uses a possessive pronoun correctly? Tick one.

☐ The red bag is she.☐ The red bag is her.☐ The red bag is hers.☐ The red bag is herself.

3 Which sentence uses a possessive pronoun correctly? Tick one.

☐ Is this seat yours?☐ Is this seat your?☐ Is this seat your seat?☐ Is this seat you?

4 Circle the possessive pronoun in the sentence.

The fault was theirs alone.

5 Which sentence correctly uses a possessive pronoun? Tick one.

☐ The trophy was theirs.☐ The trophy was their.☐ The trophy was they.☐ The trophy was them.

6 Circle the possessive pronoun in the sentence.

Her bike is red but mine is blue.

7 Which sentence uses a possessive pronoun correctly? Tick one.

☐ That book is my.☐ That book is I.☐ That book is mine.☐ That book is me.

8 Circle the possessive pronoun in the sentence.

Your answer matched mine exactly.

9 Circle the possessive pronoun in the sentence.

Those seats near the front are theirs.

Possessive pronouns

SPaG: Word classes · 18 questions

Page 2 of 3

Answers are on the last page.

10 Which word is a possessive pronoun? Tick one.

☐ our☐ ours☐ us☐ we

11 What is the possessive pronoun for “we” and “us”? Tick one.

☐ ours☐ us☐ we☐ our

12 Which of these is a list of all the possessive pronouns? Tick one.

☐ mine, yours, his, hers, ours, theirs☐ my, your, his, her, our, their☐ me, you, him, her, us, them☐ I, you, he, she, we, they

13 Which word is a possessive pronoun? Tick one.

☐ theirs☐ they☐ them☐ their

14 Circle the possessive pronoun in the sentence.

He said the umbrella by the door was his.

15 Circle the possessive pronoun in the sentence.

The prize should have been theirs.

16 Which sentence uses a possessive pronoun? Tick one.

☐ His pen was red.☐ He lost his pen.☐ He is looking for his pen.☐ This pen is his.

17 Which possessive pronoun refers to a single male person? Tick one.

☐ theirs☐ ours☐ his☐ hers

18 Which possessive pronoun correctly completes this sentence? Tick one.

He has his lunchbox. Where is ___?

☐ your☐ my☐ them☐ mine

Possessive pronouns: answers

SPaG: Word classes · 18 questions

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Mark scheme

- 1 yours
- 2 The red bag is hers.
- 3 Is this seat yours?
- 4 theirs
- 5 The trophy was theirs.
- 6 mine
- 7 That book is mine.
- 8 mine
- 9 theirs
- 10 ours
- 11 ours
- 12 mine, yours, his, hers, ours, theirs
- 13 theirs
- 14 his
- 15 theirs
- 16 This pen is his.
- 17 his
- 18 mine

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Relative pronouns

SPaG: Word classes · 19 questions

Page 1 of 3

Answers are on the last page.

- 1 Circle the relative pronoun in the sentence.

The trophy that she won is on display.

- 2 Circle the relative pronoun in the sentence.

The museum that we visited was fascinating.

- 3 Circle the relative pronoun in the sentence.

The path, which floods every winter, has been closed.

- 4 Circle the relative pronoun in the sentence.

The firefighters who rescued the cat were cheered.

- 5 Circle the relative pronoun in the sentence.

The book that I borrowed was excellent.

- 6 Circle the relative pronoun in the sentence.

The scientist whose theory was doubted was proved right.

- 7 Which relative pronoun usually refers to things? Tick one.

☐ whose☐ who☐ which☐ whom

- 8 Circle the relative pronoun in the sentence.

The castle, which dates from the twelfth century, is open daily.

- 9 Circle the relative pronoun in the sentence.

The author who wrote this book visited our school.

- 10 Which word is a relative pronoun? Tick one.

☐ very☐ quickly☐ they☐ who

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Relative pronouns

Page 2 of 3

SPaG: Word classes · 19 questions

Answers are on the last page.

11 Circle the relative pronoun in the sentence.

The question that puzzled us all was the last one.

12 What is the function of a relative pronoun? Tick one.

- ☐ It introduces a relative clause adding information about a noun
- ☐ It joins two main clauses of equal importance
- ☐ It replaces a verb that appeared earlier in the sentence
- ☐ It shows that something belongs to a person

13 Circle the relative pronoun in the sentence.

A pupil whose work is outstanding will be nominated.

14 Which is a complete list of common relative pronouns? Tick one.

- | | |
|--|--|
| ☐ I, you, he, she, it | ☐ and, but, or, yet, so |
| ☐ who, which, that, whose, whom | ☐ in, on, under, over, by |

15 Circle the relative pronoun in the sentence.

Her bicycle, which had a puncture, was left at school.

16 Circle the relative pronoun in the sentence.

The village whose bakery closed has opened a new one.

17 Circle the relative pronoun in the sentence.

My phone, which I dropped yesterday, still works.

18 Circle the relative pronoun in the sentence.

Anyone who finishes early may read quietly.

19 Circle the relative pronoun in the sentence.

My cousin, who lives in Cardiff, is coming to stay.

Relative pronouns: answers

SPaG: Word classes · 19 questions

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Mark scheme

- 1 that
- 2 that
- 3 which
- 4 who
- 5 that
- 6 whose
- 7 which
- 8 which
- 9 who
- 10 who
- 11 that
- 12 It introduces a relative clause adding information about a noun
- 13 whose
- 14 who, which, that, whose, whom
- 15 which
- 16 whose
- 17 which
- 18 who
- 19 who

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Prepositions

SPaG: Word classes · 20 questions

Page 1 of 3

Answers are on the last page.

1 Circle the two prepositions.

I had a bowl of cereal for breakfast.

2 Circle the preposition.

He sat beside the window.

3 Circle the preposition.

We watched a wildlife channel on television.

4 Circle the preposition.

Please accept this gift with a smile.

5 Circle the preposition.

Cross the road with caution.

6 Circle the preposition.

Balance on one foot.

7 Circle the preposition.

We learned addition with the number line.

8 Circle the preposition.

The path ran alongside the river.

9 Circle the preposition.

He succeeded despite the setbacks.

10 Circle the preposition.

Be wary of strangers.

11 Circle the preposition.

We gazed with great admiration.

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Prepositions

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Page 2 of 3

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12 Circle the preposition.

The film was full of exciting action.

13 Circle the preposition.

He placed it beneath the table.

14 Circle the preposition.

She read the poem aloud to the class.

15 Circle the preposition.

Apply for a library card.

16 Circle the two prepositions.

We walked in the direction of the sea.

17 Circle the preposition.

I always brush my teeth before bed.

18 Circle the preposition.

She knelt at the altar.

19 Circle the preposition.

We swam across the wide river.

20 Circle the preposition.

The letter arrived before breakfast.

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Prepositions: answers

SPaG: Word classes · 20 questions

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Mark scheme

- 1 of, for
- 2 beside
- 3 on
- 4 with
- 5 with
- 6 on
- 7 with
- 8 alongside
- 9 despite
- 10 of
- 11 with
- 12 of
- 13 beneath
- 14 to
- 15 for
- 16 in, of
- 17 before
- 18 at
- 19 across
- 20 before

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Determiners

Page 1 of 3

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Answers are on the last page.

1 Circle the two determiners.

The king gave his assent.

2 Circle the determiner.

A cold draught blew in.

3 Circle the determiner.

It was a happy affair.

4 Circle the determiner.

I agree with your idea.

5 Circle the two determiners.

Many travellers use this route.

6 Circle the determiner.

He gave a full account.

7 Circle the determiner.

The hall can accommodate hundreds.

8 Circle the two determiners.

The numbers formed a column.

9 Circle the two determiners.

The teacher checked my pronunciation.

10 Circle the determiner.

Write your address here, please.

11 Circle the determiner.

The robot had technical faults.

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Determiners

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Answers are on the last page.

12 Circle the determiner.

No one understood what had happened.

13 Circle the two determiners.

The dripping tap made an annoying sound.

14 Circle the determiner.

I must alter my plans.

15 Circle the determiner.

The campsite offered cheap accommodation.

16 Circle the determiner.

The chef cooked dinner.

17 Circle the two determiners.

Please accept this gift with a smile.

18 Circle the determiner.

He stamped his feet angrily.

19 Circle the two determiners.

The teams reached an accord.

20 Circle the determiner.

Some birds migrate south.

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Determiners: answers

SPaG: Word classes · 20 questions

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Mark scheme

- 1 The, his
- 2 A
- 3 a
- 4 your
- 5 Many, this
- 6 a
- 7 The
- 8 The, a
- 9 The, my
- 10 your
- 11 The
- 12 No
- 13 The, an
- 14 my
- 15 The
- 16 The
- 17 this, a
- 18 his
- 19 The, an
- 20 Some

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Conjunctions

SPaG: Word classes · 20 questions

Page 1 of 3

Answers are on the last page.

1 Circle the two conjunctions.

The soup was tasty and hot, but the bread was stale.

2 Circle the three conjunctions.

Since the club started, he swims on Saturdays and sometimes on Wednesdays, if his dad has time.

3 Circle the conjunction.

Nobody may enter unless invited.

4 Circle the conjunction.

The lights flickered when the storm hit.

5 Circle the conjunction.

She packed her bag but forgot her keys.

6 Circle the conjunction.

It rained, so we stayed indoors.

7 Circle the conjunction.

We tidied up after the party ended.

8 Circle the conjunction.

We waited until the rain stopped.

9 Circle the conjunction.

Although the sky darkened, we finished the match.

10 Circle the conjunction.

Although it rained, they had fun.

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Conjunctions

SPaG: Word classes · 20 questions

Page 2 of 3

Answers are on the last page.

11 Circle the conjunction.

We cheered because our team won.

12 Circle the conjunction.

She was generous and kind.

13 Circle the conjunction.

You may go if you finish.

14 Circle the conjunction.

She smiled, though tired.

15 Circle the conjunction.

Wash your hands before you eat.

16 Circle the conjunction.

She waited until the storm passed.

17 Circle the conjunction.

I felt weary and sleepy.

18 Circle the conjunction.

The bag was heavy but useful.

19 Circle the two conjunctions.

We hurried because the bus was due and we were late.

20 Circle the conjunction.

We play unless it rains.

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Conjunctions: answers

SPaG: Word classes · 20 questions

Page 3 of 3

Mark scheme

- 1 and, but
- 2 Since, and, if
- 3 unless
- 4 when
- 5 but
- 6 so
- 7 after
- 8 until
- 9 Although
- 10 Although
- 11 because
- 12 and
- 13 if
- 14 though
- 15 before
- 16 until
- 17 and
- 18 but
- 19 because, and
- 20 unless

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Types of adverbial

Page 1 of 3

SPaG: Word classes · 14 questions

Answers are on the last page.

- 1 What type of adverbial is “in the summer holidays” in this sentence? Tick one.

We visited Grandad in the summer holidays.

☐ manner ☐ place ☐ time ☐ frequency

- 2 What type of adverbial is “always” in this sentence? Tick one.

She always checks her answers.

☐ frequency ☐ time ☐ place ☐ manner

- 3 What type of adverbial is “here” in this sentence? Tick one.

The parcel should be left here.

☐ time ☐ place ☐ manner ☐ frequency

- 4 What type of adverbial is “at midnight” in this sentence? Tick one.

The clock struck at midnight.

☐ manner ☐ place ☐ frequency ☐ time

- 5 What type of adverbial is “twice a week” in this sentence? Tick one.

The club meets twice a week.

☐ place ☐ manner ☐ time ☐ frequency

- 6 What type of adverbial is “by the river” in this sentence? Tick one.

We picnicked by the river.

☐ place ☐ time ☐ frequency ☐ manner

- 7 What type of adverbial is “daily” in this sentence? Tick one.

The gauge is read daily.

☐ time ☐ place ☐ manner ☐ frequency

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Types of adverbial

Page 2 of 3

SPaG: Word classes · 14 questions

Answers are on the last page.

- 8 What type of adverbial is “rarely” in this sentence? Tick one.

It rarely snows here.

☐ manner ☐ place ☐ frequency ☐ time

- 9 What type of adverbial is “along the coast path” in this sentence? Tick one.

We walked along the coast path.

☐ manner ☐ time ☐ place ☐ frequency

- 10 What type of adverbial is “without a sound” in this sentence? Tick one.

The fox crossed the lawn without a sound.

☐ manner ☐ place ☐ frequency ☐ time

- 11 What type of adverbial is “last winter” in this sentence? Tick one.

The pond froze solid last winter.

☐ manner ☐ place ☐ time ☐ frequency

- 12 What type of adverbial is “at the top of the hill” in this sentence? Tick one.

The chapel stands at the top of the hill.

☐ frequency ☐ time ☐ manner ☐ place

- 13 What type of adverbial is “on Tuesday morning” in this sentence? Tick one.

The delivery arrived on Tuesday morning.

☐ time ☐ place ☐ frequency ☐ manner

- 14 What type of adverbial is “under the stairs” in this sentence? Tick one.

The cat sleeps under the stairs.

☐ frequency ☐ time ☐ manner ☐ place

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Types of adverbial: answers

SPaG: Word classes · 14 questions

Page 3 of 3

Mark scheme

- 1 time
- 2 frequency
- 3 place
- 4 time
- 5 frequency
- 6 place
- 7 frequency
- 8 frequency
- 9 place
- 10 manner
- 11 time
- 12 place
- 13 time
- 14 place

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Subject and object

SPaG: Word classes · 20 questions

Page 1 of 3

Answers are on the last page.

- 1 **Underline the complete subject of the sentence.**

The explorer discovered a new cave.

- 2 **Underline the complete subject of the sentence.**

My sister won the competition.

- 3 **Underline the complete subject of the sentence.**

The fierce wind uprooted the old oak tree.

- 4 **Underline the complete subject of the sentence.**

Our new teacher organised the science fair.

- 5 **Underline the complete subject of the sentence.**

Bees pollinate flowers.

- 6 **Underline the complete object of the sentence.**

The scientist published her research.

- 7 **Underline the complete subject of the sentence.**

The rising tide covered the causeway.

- 8 **Which part of a sentence performs the action? Tick one.**

☐ the adverbial☐ the verb☐ the subject☐ the object

- 9 **Underline the complete subject of the sentence.**

A sudden gust slammed the door.

- 10 **Underline the complete subject of the sentence.**

Her older brother repaired the puncture.

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Subject and object

SPaG: Word classes · 20 questions

Page 2 of 3

Answers are on the last page.

- 11 Underline the complete object of the sentence.**

The old library contained thousands of books.

- 12 Underline the complete subject of the sentence.**

The school orchestra performed a new piece.

- 13 Underline the complete subject of the sentence.**

The cat chased the mouse.

- 14 Underline the complete subject of the sentence.**

The heavy rain flooded the town.

- 15 Underline the complete subject of the sentence.**

The children built a sandcastle

- 16 In which sentence is “the dog” the object? Tick one.**

☐ The dog sat quietly.

☐ The dog barked loudly.

☐ The dog chased the cat.

☐ She stroked the dog.

- 17 Underline the complete subject of the sentence.**

My noisy neighbours woke the whole street.

- 18 Underline the complete subject of the sentence.**

The hungry gulls stole our sandwiches.

- 19 Underline the complete object of the sentence.**

The goalkeeper saved the penalty.

- 20 Underline the complete object of the sentence.**

She painted a beautiful mural.

Subject and object: answers

SPaG: Word classes · 20 questions

Page 3 of 3

Mark scheme

- 1 The explorer
- 2 My sister
- 3 The fierce wind
- 4 Our new teacher
- 5 Bees
- 6 her research
- 7 The rising tide
- 8 the subject
- 9 A sudden gust
- 10 Her older brother
- 11 thousands of books
- 12 The school orchestra
- 13 The cat
- 14 The heavy rain
- 15 The children
- 16 She stroked the dog.
- 17 My noisy neighbours
- 18 The hungry gulls
- 19 the penalty
- 20 a beautiful mural

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One word, different jobs

Page 1 of 3

SPaG: Word classes · 8 questions

Answers are on the last page.

1 Tick one box in each row to show the job the underlined word is doing.

	verb	noun	adjective
The <u>folded</u> letter was put in the envelope.	☐	☐	☐
The letter had <u>folds</u> in it.	☐	☐	☐
He <u>folds</u> the letter carefully.	☐	☐	☐

2 In which sentence is “record” a noun? Tick one.

- ☐ We record the temperature each morning.
- ☐ Record the results in your book.
- ☐ She broke the school record for the sprint.
- ☐ Record your answers in the table.

3 Tick one box in each row to show the job the underlined word is doing.

	verb	noun	adjective
Dad <u>lights</u> the fire at dusk.	☐	☐	☐
The <u>lights</u> flickered in the storm.	☐	☐	☐
The <u>lit</u> candle warmed the room.	☐	☐	☐

4 In which sentence is “plant” a verb? Tick one.

- ☐ We plant the bulbs in October.
- ☐ Each plant needs watering twice a week.
- ☐ The plant on the windowsill has flowered.
- ☐ That plant grows well in shade.

One word, different jobs

Page 2 of 3

SPaG: Word classes · 8 questions

Answers are on the last page.

5 Tick one box in each row to show the job the underlined word is doing.

	verb	noun	adjective
The <u>painted</u> gate looked brand new.	☐	☐	☐
The <u>paints</u> dried out in the shed.	☐	☐	☐
She <u>paints</u> the fence every summer.	☐	☐	☐

6 In which sentence is “record” a noun? Tick one.

- ☐ Record the results in your book.
- ☐ Record your answers in the table.
- ☐ We record the temperature each morning.
- ☐ Our record this season is unbeaten.

7 Tick one box in each row to show the job the underlined word is doing.

	verb	noun	adjective
The <u>cracked</u> screen was hard to read.	☐	☐	☐
The <u>cracks</u> in the wall widened.	☐	☐	☐
Frost <u>cracks</u> the old stone path.	☐	☐	☐

8 In which sentence is “space” a verb? Tick one.

- ☐ Space is an interesting science topic.
- ☐ Space out your work so it is easy to read.
- ☐ Make space on the table for the laptop.
- ☐ Our new playground has more space for lining up.

One word, different jobs: answers

SPaG: Word classes · 8 questions

Page 3 of 3

Mark scheme

- 1 adjective; noun; verb
- 2 She broke the school record for the sprint.
- 3 verb; noun; adjective
- 4 We plant the bulbs in October.
- 5 adjective; noun; verb
- 6 Our record this season is unbeaten.
- 7 adjective; noun; verb
- 8 Space out your work so it is easy to read.

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Sentence forms

Page 1 of 3

SPaG: Sentences and clauses · 6 questions

Answers are on the last page.

1 Tick one box in each row to show the form of each sentence.

	statement	question	command	exclamation
We have been learning about the Vikings	☐	☐	☐	☐
Watch where you are going	☐	☐	☐	☐
How quickly the summer went	☐	☐	☐	☐
Have you finished eating your lunch	☐	☐	☐	☐

2 Tick one box in each row to show the form of each sentence.

	statement	question	command	exclamation
Line up quietly by the door	☐	☐	☐	☐
Is this seat taken	☐	☐	☐	☐
The tide comes in twice a day	☐	☐	☐	☐
What a shame you cannot come	☐	☐	☐	☐

3 Tick one box in each row to show the form of each sentence.

	statement	question	command	exclamation
Take the second turning on the left	☐	☐	☐	☐
How cold the water is	☐	☐	☐	☐
Where did you leave the tickets	☐	☐	☐	☐
There will be another one next term	☐	☐	☐	☐

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Sentence forms

Page 2 of 3

SPaG: Sentences and clauses · 6 questions

Answers are on the last page.

4 Tick one box in each row to show the form of each sentence.

	statement	question	command	exclamation
Would you like some more soup	☐	☐	☐	☐
Do not worry about it	☐	☐	☐	☐
The library closes at four o'clock	☐	☐	☐	☐
How quiet the forest is	☐	☐	☐	☐

5 Tick one box in each row to show the form of each sentence.

	statement	question	command	exclamation
Stir the mixture until it thickens	☐	☐	☐	☐
My favourite trip was to the museum	☐	☐	☐	☐
Has anybody seen my glasses	☐	☐	☐	☐
How brave those firefighters were	☐	☐	☐	☐

6 Tick one box in each row to show the form of each sentence.

	statement	question	command	exclamation
What a long journey it has been	☐	☐	☐	☐
Do not touch the wet paint	☐	☐	☐	☐
Shall we walk home together	☐	☐	☐	☐
Our class visited the oldest castle in the country	☐	☐	☐	☐

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Sentence forms: answers

SPaG: Sentences and clauses · 6 questions

Page 3 of 3

Mark scheme

- 1 statement; command; exclamation; question
- 2 command; question; statement; exclamation
- 3 command; exclamation; question; statement
- 4 question; command; statement; exclamation
- 5 command; statement; question; exclamation
- 6 exclamation; command; question; statement

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Main and subordinate clauses

Page 1 of 3

SPaG: Sentences and clauses · 12 questions

Answers are on the last page.

1 Underline the subordinate clause.

She read until the candle burned out.

2 Which type of sentence is this? Tick one.

The dog barked.

☐ compound-complex☐ compound☐ complex☐ simple

3 Which sentence uses a semi-colon to join two main clauses in a compound sentence? Tick one.

☐ When she was tired; she kept going.☐ She was tired, she kept going.☐ She was tired; although she kept going.☐ She was tired; she kept going.

4 Which type of sentence is this? Tick one.

Although it was raining, we went to the park.

☐ minor☐ simple☐ compound☐ complex

5 Which coordinating conjunction makes this a compound sentence? Tick one.

She tried hard, ___ she didn't succeed.

☐ but☐ because☐ although☐ unless

6 Which sentence is a compound sentence? Tick one.

☐ She sang, and he played guitar.☐ She sang.☐ Although she was shy, she sang.☐ She sang because she was happy.

Main and subordinate clauses

Page 2 of 3

SPaG: Sentences and clauses · 12 questions

Answers are on the last page.

7 Circle the word that introduces the subordinate clause.

We waited until the storm passed.

8 Which of these is a main clause? Tick one.

☐ Unless the rain fell.☐ Before the rain fell.☐ The rain fell.☐ When the rain fell.

9 Which sentence contains a subordinate clause? Tick one.

☐ I stayed in and watched TV.☐ I stayed in all day.☐ I stayed in because it was raining.☐ I stayed in, so did my sister.

10 Which of these is NOT a complete main clause? Tick one.

☐ He smiled and waved.☐ She opened the door.☐ The dog barked.☐ Whenever the phone rang.

11 What makes this sentence complex? Tick one.

She hid the letter before he returned.

☐ It contains a relative clause beginning with who.☐ It contains only one clause with a single verb.☐ It contains a subordinate clause starting with before.☐ It contains two main clauses joined by a conjunction.

12 Which sentence is a complex sentence? Tick one.

☐ She left, and he stayed.☐ She left; he stayed.☐ She left when the bell rang.☐ She left.

Main and subordinate clauses: answers

Page 3 of 3

SPaG: Sentences and clauses · 12 questions

Mark scheme

- 1 until the candle burned out
- 2 simple
- 3 She was tired; she kept going.
- 4 complex
- 5 but
- 6 She sang, and he played guitar.
- 7 until
- 8 The rain fell.
- 9 I stayed in because it was raining.
- 10 Whenever the phone rang.
- 11 It contains a subordinate clause starting with before.
- 12 She left when the bell rang.

Relative clauses

Page 1 of 3

SPaG: Sentences and clauses · 11 questions

Answers are on the last page.

- 1 Which relative pronoun correctly completes the sentence? Tick one.

The trophy ___ she won is on display.

☐ when ☐ where ☐ that ☐ who

- 2 Which relative pronoun correctly completes the sentence? Tick one.

The town ___ she grew up has changed a lot.

☐ which ☐ where ☐ that ☐ who

- 3 Which sentence does NOT contain a relative clause? Tick one.

- ☐ The town where I was born has changed a lot.
☐ The man who fixed the boiler was quick.
☐ After the storm, she walked home in the rain.
☐ The coat, which was soaked, dripped on the floor.

- 4 Which relative pronoun correctly completes the sentence? Tick one.

Nobody remembers the day ___ the clock stopped.

☐ where ☐ when ☐ which ☐ who

- 5 Which relative pronoun correctly completes the sentence? Tick one.

The parcel ___ arrived this morning is for you.

☐ when ☐ who ☐ whose ☐ that

- 6 Which sentence uses commas correctly around a non-defining relative clause? Tick one.

- ☐ The museum which reopened last month, is free.
☐ The museum, which reopened last month is free.
☐ The museum which, reopened last month, is free.
☐ The museum, which reopened last month, is free.

Relative clauses

Page 2 of 3

SPaG: Sentences and clauses · 11 questions

Answers are on the last page.

7 Which relative pronoun correctly completes this sentence? Tick one.

The village ___ she was born no longer exists.

- ☐ that ☐ who ☐ which ☐ where

8 Which relative pronoun correctly completes the sentence? Tick one.

The book ___ I borrowed was brilliant.

- ☐ who ☐ where ☐ that ☐ when

9 Which sentence contains a defining relative clause (no commas)? Tick one.

- ☐ The student whom works hardest will succeed.
☐ The student, who works hardest, will succeed.
☐ The student, which works hardest, will succeed.
☐ The student who works hardest will succeed.

10 Which sentence does NOT contain a relative clause? Tick one.

- ☐ My friend, who is very funny, lives nearby.
☐ The letter, which arrived today, was unexpected.
☐ The cat, which was black, sat on the mat.
☐ She ran quickly to catch the bus.

11 Which sentence punctuates the relative clause correctly? Tick one.

- ☐ My phone which I dropped yesterday, still works.
☐ My phone, which I dropped yesterday still works.
☐ My phone which, I dropped yesterday, still works.
☐ My phone, which I dropped yesterday, still works.

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Relative clauses: answers

SPaG: Sentences and clauses · 11 questions

Page 3 of 3

Mark scheme

- 1 that
- 2 where
- 3 After the storm, she walked home in the rain.
- 4 when
- 5 that
- 6 The museum, which reopened last month, is free.
- 7 where
- 8 that
- 9 The student who works hardest will succeed.
- 10 She ran quickly to catch the bus.
- 11 My phone, which I dropped yesterday, still works.

Noun phrases

Page 1 of 3

SPaG: Sentences and clauses · 19 questions

Answers are on the last page.

1 Underline the noun phrase in the sentence.

A tiny silver key unlocked the box.

2 Underline the noun phrase in the sentence.

The empty village hall echoed strangely.

3 Which option is an expanded noun phrase? Tick one.

☐ ran very quickly☐ the crumbling, overgrown ruins☐ she was tall☐ in the garden

4 Underline the noun phrase in the sentence.

The old stone bridge spans the river.

5 Underline the noun phrase in the sentence.

The thick winter fog delayed every train.

6 Underline the noun phrase in the sentence.

The small brown fox crossed the road.

7 Which option best expands the noun phrase “the dog”? Tick one.

☐ the enormous, scruffy dog with muddy paws☐ the dog ran☐ dog is enormous☐ quickly the dog

8 Underline the noun phrase in the sentence.

The dusty attic window let in no light.

9 Underline the noun phrase in the sentence.

The heavy wooden door refused to budge.

Noun phrases

Page 2 of 3

SPaG: Sentences and clauses · 19 questions

Answers are on the last page.

- 10 Underline the noun phrase in the sentence.

The tall, elegant dancer won first prize.

- 11 Underline the noun phrase in the sentence.

A rare exotic bird landed on the branch.

- 12 Underline the noun phrase in the sentence.

The quiet reading corner has new beanbags.

- 13 Underline the noun phrase in the sentence.

A long tiring journey lay ahead.

- 14 Underline the noun phrase in the sentence.

The last remaining ticket went to Priya.

- 15 Underline the noun phrase in the sentence.

Her favourite woollen scarf blew away.

- 16 Underline the noun phrase in the sentence.

Three enormous oak trees shaded the lawn.

- 17 Which option expands the noun “storm” into a noun phrase? Tick one.

☐ it stormed heavily☐ storm came quickly☐ a fierce, unexpected storm☐ the storm

- 18 Underline the noun phrase in the sentence.

A thick grey mist covered the valley.

- 19 Underline the noun phrase in the sentence.

A cold north wind swept the beach.

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Noun phrases: answers

SPaG: Sentences and clauses · 19 questions

Page 3 of 3

Mark scheme

- 1 A tiny silver key
- 2 The empty village hall
- 3 the crumbling, overgrown ruins
- 4 The old stone bridge
- 5 The thick winter fog
- 6 The small brown fox
- 7 the enormous, scruffy dog with muddy paws
- 8 The dusty attic window
- 9 The heavy wooden door
- 10 The tall, elegant dancer
- 11 A rare exotic bird
- 12 The quiet reading corner
- 13 A long tiring journey
- 14 The last remaining ticket
- 15 Her favourite woollen scarf
- 16 Three enormous oak trees
- 17 a fierce, unexpected storm
- 18 A thick grey mist
- 19 A cold north wind

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Co-ordinating conjunctions

SPaG: Sentences and clauses · 20 questions

Page 1 of 3

Answers are on the last page.

- 1 Circle the co-ordinating conjunction in the sentence.

The river rose so the bridge was closed.

- 2 Circle the co-ordinating conjunction in the sentence.

I was tired but I kept going.

- 3 Circle the co-ordinating conjunction in the sentence.

It was raining so we stayed inside.

- 4 Circle the co-ordinating conjunction in the sentence.

Take the map or you will get lost.

- 5 Which two words are both coordinating conjunctions? Tick one.

☐ and, or☐ because, if☐ when, while☐ although, unless

- 6 Circle the co-ordinating conjunction in the sentence.

She loves art yet she finds drawing difficult.

- 7 Circle the co-ordinating conjunction in the sentence.

Would you like tea or coffee?

- 8 Circle the co-ordinating conjunction in the sentence.

The shop was shut so we walked home.

- 9 Circle the co-ordinating conjunction in the sentence.

Put on your coat and your boots.

- 10 Circle the co-ordinating conjunction in the sentence.

The wind dropped yet the sea stayed rough.

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Co-ordinating conjunctions

SPaG: Sentences and clauses · 20 questions

Page 2 of 3

Answers are on the last page.

- 11 Circle the co-ordinating conjunction in the sentence.**

We booked early yet the seats were poor.

- 12 Circle the co-ordinating conjunction in the sentence.**

He forgot his lines but the audience clapped anyway.

- 13 Circle the co-ordinating conjunction in the sentence.**

Choose the red one or the blue one.

- 14 Circle the co-ordinating conjunction in the sentence.**

The lights flickered and went out.

- 15 Circle the co-ordinating conjunction in the sentence.**

She reads quickly and remembers everything.

- 16 Circle the co-ordinating conjunction in the sentence.**

The cake looked lovely but it tasted burnt.

- 17 Circle the co-ordinating conjunction in the sentence.**

Hurry up or we will miss the start.

- 18 Circle the co-ordinating conjunction in the sentence.**

I have not seen it nor do I want to.

- 19 Circle the co-ordinating conjunction in the sentence.**

Wear a hat or you will burn.

- 20 Circle the co-ordinating conjunction in the sentence.**

He washed the car and cleaned the windows.

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Co-ordinating conjunctions: answers

Page 3 of 3

SPaG: Sentences and clauses · 20 questions

Mark scheme

- 1 so
- 2 but
- 3 so
- 4 or
- 5 and, or
- 6 yet
- 7 or
- 8 so
- 9 and
- 10 yet
- 11 yet
- 12 but
- 13 or
- 14 and
- 15 and
- 16 but
- 17 or
- 18 nor
- 19 or
- 20 and

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Subordinating conjunctions

Page 1 of 3

SPaG: Sentences and clauses · 14 questions

Answers are on the last page.

1 Which conjunction completes the sentence? Tick one.

Label each box ___ we can find things later.

☐ as though ☐ even though ☐ so that ☐ in case**2 Which conjunction completes the sentence? Tick one.**

We waited ___ the rain stopped.

☐ unless ☐ although ☐ until ☐ whereas**3 Which conjunction completes the sentence? Tick one.**

___ she had practised for weeks, she was still nervous.

☐ Since ☐ Although ☐ Because ☐ Unless**4 Which conjunction completes the sentence? Tick one.**

You will miss the bus ___ you hurry.

☐ although ☐ because ☐ unless ☐ whereas**5 Which conjunction completes the sentence? Tick one.**

___ you finish early, you may read.

☐ Unless ☐ Whereas ☐ If ☐ Although**6 Which conjunction completes the sentence? Tick one.**

The plants died ___ nobody watered them.

☐ unless ☐ although ☐ because ☐ whereas**7 Which conjunction introduces a subordinate clause showing TIME? Tick one.**☐ until ☐ because ☐ although ☐ whereas

Subordinating conjunctions

Page 2 of 3

SPaG: Sentences and clauses · 14 questions

Answers are on the last page.

8 Which conjunction completes the sentence? Tick one.

We stayed indoors ___ it was raining.

☐ whereas ☐ because ☐ unless ☐ although

9 Which conjunction completes the sentence? Tick one.

The old kettle whistles ___ the new one clicks.

☐ until ☐ whereas ☐ unless ☐ because

10 Which conjunction introduces a subordinate clause showing a CONTRAST? Tick one.

☐ unless ☐ whereas ☐ because ☐ until

11 Which conjunction completes the sentence? Tick one.

Check your work ___ you hand it in.

☐ whereas ☐ unless ☐ before ☐ because

12 Which conjunction completes the sentence? Tick one.

___ the alarm sounded, everyone left the building.

☐ Whereas ☐ When ☐ Unless ☐ Though

13 Which conjunction completes the sentence? Tick one.

He kept running ___ his legs ached.

☐ until ☐ although ☐ unless ☐ because

14 Which conjunction completes the sentence? Tick one.

___ he trained hard, he did not win.

☐ Although ☐ Unless ☐ Since ☐ Because

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Subordinating conjunctions: answers

Page 3 of 3

SPaG: Sentences and clauses · 14 questions

Mark scheme

- 1 so that
- 2 until
- 3 Although
- 4 unless
- 5 If
- 6 because
- 7 until
- 8 because
- 9 whereas
- 10 whereas
- 11 before
- 12 When
- 13 although
- 14 Although

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Simple present and simple past

Page 1 of 3

SPaG: Verbs and tense · 14 questions

Answers are on the last page.

1 Which sentence is written in the simple present tense? Tick one.☐ He baked the cake.☐ He bakes the cake.☐ He is baking the cake.☐ He has baked the cake.**2 Which sentence is written in the simple present tense? Tick one.**☐ They had eaten the sandwiches.☐ They were eating the sandwiches.☐ They eat the sandwiches.☐ They ate the sandwiches.**3 Which sentence is written in the simple present tense? Tick one.**☐ The children make a poster.☐ The children made a poster.☐ The children were making a poster.☐ The children had made a poster.**4 Which sentence is written in the simple past tense? Tick one.**☐ They had ridden the bicycle.☐ They rode the bicycle.☐ They were riding the bicycle.☐ They are riding the bicycle.**5 Which sentence is written in the simple present tense? Tick one.**☐ He climbed the hill.☐ He has climbed the hill.☐ He climbs the hill.☐ He was climbing the hill.**6 Which sentence is written in the simple past tense? Tick one.**☐ The children were planting the seeds.☐ The children are planting the seeds.☐ The children planted the seeds.☐ The children had planted the seeds.**7 Which sentence is written in the simple past tense? Tick one.**☐ We have eaten the sandwiches.☐ We eat the sandwiches.☐ We were eating the sandwiches.☐ We ate the sandwiches.

Simple present and simple past

Page 2 of 3

SPaG: Verbs and tense · 14 questions

Answers are on the last page.

8 Which sentence is written in the simple present tense? Tick one.

☐ They break the window.☐ They broke the window.☐ They had broken the window.☐ They were breaking the window.

9 Which sentence is written in the simple past tense? Tick one.

☐ We painted the fence.☐ We had painted the fence.☐ We have painted the fence.☐ We paint the fence.

10 Which sentence is written in the simple present tense? Tick one.

☐ They have painted the fence.☐ They had painted the fence.☐ They paint the fence.☐ They were painting the fence.

11 Which sentence is written in the simple past tense? Tick one.

☐ They are climbing the hill.☐ They were climbing the hill.☐ They climbed the hill.☐ They had climbed the hill.

12 Which sentence is written in the simple present tense? Tick one.

☐ He is painting the fence.☐ He was painting the fence.☐ He paints the fence.☐ He painted the fence.

13 Which sentence is written in the simple past tense? Tick one.

☐ He was finding the answer.☐ He is finding the answer.☐ He had found the answer.☐ He found the answer.

14 Which sentence is written in the simple past tense? Tick one.

☐ They were baking the cake.☐ They baked the cake.☐ They bake the cake.☐ They had baked the cake.Free to print and share. Posting it online? Please link to www.tigersharkeducation.co.uk/resources

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Simple present and simple past: answers

Page 3 of 3

SPaG: Verbs and tense · 14 questions

Mark scheme

- 1 He bakes the cake.
- 2 They eat the sandwiches.
- 3 The children make a poster.
- 4 They rode the bicycle.
- 5 He climbs the hill.
- 6 The children planted the seeds.
- 7 We ate the sandwiches.
- 8 They break the window.
- 9 We painted the fence.
- 10 They paint the fence.
- 11 They climbed the hill.
- 12 He paints the fence.
- 13 He found the answer.
- 14 They baked the cake.

Present perfect and past perfect

Page 1 of 3

SPaG: Verbs and tense · 14 questions

Answers are on the last page.

1 Which sentence is written in the present perfect tense? Tick one.

- | | |
|--|---|
| ☐ They have walked to school. | ☐ They had walked to school. |
| ☐ They walk to school. | ☐ They walked to school. |

2 Which sentence is written in the past perfect tense? Tick one.

- | | |
|---|--|
| ☐ They have sung a song. | ☐ They had sung a song. |
| ☐ They sing a song. | ☐ They sang a song. |

3 Which sentence is written in the past perfect tense? Tick one.

- | | |
|--|---|
| ☐ The children draw a map. | ☐ The children drew a map. |
| ☐ The children had drawn a map. | ☐ The children were drawing a map. |

4 Which sentence is written in the present perfect tense? Tick one.

- | | |
|---|--|
| ☐ He was playing football. | ☐ He played football. |
| ☐ He is playing football. | ☐ He has played football. |

5 Which sentence is written in the past perfect tense? Tick one.

- | | |
|---|--|
| ☐ He has walked to school. | ☐ He is walking to school. |
| ☐ He had walked to school. | ☐ He was walking to school. |

6 Which sentence is written in the present perfect tense? Tick one.

- | | |
|---|--|
| ☐ We had sung a song. | ☐ We sang a song. |
| ☐ We have sung a song. | ☐ We sing a song. |

7 Which sentence is written in the past perfect tense? Tick one.

- | | |
|--|---|
| ☐ He had kicked the ball. | ☐ He was kicking the ball. |
| ☐ He is kicking the ball. | ☐ He kicked the ball. |

Present perfect and past perfect

Page 2 of 3

SPaG: Verbs and tense · 14 questions

Answers are on the last page.

8 Which sentence is written in the present perfect tense? Tick one.

☐ She was planting the seeds.☐ She plants the seeds.☐ She has planted the seeds.☐ She is planting the seeds.

9 Which sentence is written in the present perfect tense? Tick one.

☐ The children rode the bicycle.☐ The children had ridden the bicycle.☐ The children are riding the bicycle.☐ The children have ridden the bicycle.

10 Which sentence is written in the present perfect tense? Tick one.

☐ She has carried the boxes.☐ She had carried the boxes.☐ She carried the boxes.☐ She carries the boxes.

11 Which sentence is written in the past perfect tense? Tick one.

☐ They have caught the bus.☐ They are catching the bus.☐ They had caught the bus.☐ They catch the bus.

12 Which sentence is written in the past perfect tense? Tick one.

☐ We had painted the fence.☐ We have painted the fence.☐ We were painting the fence.☐ We paint the fence.

13 Which sentence is written in the present perfect tense? Tick one.

☐ They are drawing a map.☐ They were drawing a map.☐ They drew a map.☐ They have drawn a map.

14 Which sentence is written in the present perfect tense? Tick one.

☐ She was eating the sandwiches.☐ She is eating the sandwiches.☐ She eats the sandwiches.☐ She has eaten the sandwiches.

Present perfect and past perfect: answers

Page 3 of 3

SPaG: Verbs and tense · 14 questions

Mark scheme

- 1 They have walked to school.
- 2 They had sung a song.
- 3 The children had drawn a map.
- 4 He has played football.
- 5 He had walked to school.
- 6 We have sung a song.
- 7 He had kicked the ball.
- 8 She has planted the seeds.
- 9 The children have ridden the bicycle.
- 10 She has carried the boxes.
- 11 They had caught the bus.
- 12 We had painted the fence.
- 13 They have drawn a map.
- 14 She has eaten the sandwiches.

Present and past progressive

Page 1 of 3

SPaG: Verbs and tense · 14 questions

Answers are on the last page.

1 Which sentence is written in the past progressive tense? Tick one.☐ I am kicking the ball.☐ I kicked the ball.☐ I was kicking the ball.☐ I had kicked the ball.**2 Which sentence is written in the past progressive tense? Tick one.**☐ The children had washed the dishes.☐ The children have washed the dishes.☐ The children wash the dishes.☐ The children were washing the dishes.**3 Which sentence is written in the present progressive tense? Tick one.**☐ They are building a sandcastle.☐ They built a sandcastle.☐ They have built a sandcastle.☐ They were building a sandcastle.**4 Which sentence is written in the past progressive tense? Tick one.**☐ I was carrying the boxes.☐ I carry the boxes.☐ I am carrying the boxes.☐ I carried the boxes.**5 Which sentence is written in the past progressive tense? Tick one.**☐ The children draw a map.☐ The children drew a map.☐ The children were drawing a map.☐ The children have drawn a map.**6 Which sentence is written in the past progressive tense? Tick one.**☐ I had chosen a book.☐ I chose a book.☐ I was choosing a book.☐ I choose a book.**7 Which sentence is written in the present progressive tense? Tick one.**☐ They have washed the dishes.☐ They washed the dishes.☐ They are washing the dishes.☐ They wash the dishes.

Present and past progressive

Page 2 of 3

SPaG: Verbs and tense · 14 questions

Answers are on the last page.

8 Which sentence is written in the past progressive tense? Tick one.

☐ She was drawing a map.☐ She drew a map.☐ She is drawing a map.☐ She has drawn a map.

9 Which sentence is written in the past progressive tense? Tick one.

☐ They have broken the window.☐ They break the window.☐ They were breaking the window.☐ They broke the window.

10 Which sentence is written in the present progressive tense? Tick one.

☐ She sang a song.☐ She was singing a song.☐ She is singing a song.☐ She sings a song.

11 Which sentence is written in the past progressive tense? Tick one.

☐ He plants the seeds.☐ He was planting the seeds.☐ He has planted the seeds.☐ He had planted the seeds.

12 Which sentence is written in the present progressive tense? Tick one.

☐ The children were finishing my homework.☐ The children finish my homework.☐ The children have finished my homework.☐ The children are finishing my homework.

13 Which sentence is written in the present progressive tense? Tick one.

☐ I choose a book.☐ I am choosing a book.☐ I have chosen a book.☐ I was choosing a book.

14 Which sentence is written in the present progressive tense? Tick one.

☐ The children are making a poster.☐ The children make a poster.☐ The children were making a poster.☐ The children had made a poster.

Present and past progressive: answers

SPaG: Verbs and tense · 14 questions

Page 3 of 3

Mark scheme

- 1 I was kicking the ball.
- 2 The children were washing the dishes.
- 3 They are building a sandcastle.
- 4 I was carrying the boxes.
- 5 The children were drawing a map.
- 6 I was choosing a book.
- 7 They are washing the dishes.
- 8 She was drawing a map.
- 9 They were breaking the window.
- 10 She is singing a song.
- 11 He was planting the seeds.
- 12 The children are finishing my homework.
- 13 I am choosing a book.
- 14 The children are making a poster.

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Keeping the tense consistent

SPaG: Verbs and tense · 8 questions

Page 1 of 3

Answers are on the last page.

1 Which sentence keeps its tense consistent? Tick one.

- ☐ He kicks the ball and walked to school.
- ☐ He kicked the ball and is walking to school.
- ☐ He kicked the ball and walked to school.
- ☐ He kicked the ball and walks to school.

2 Which sentence keeps its tense consistent? Tick one.

- ☐ He finished the race and walks to school.
- ☐ He finishes the race and walked to school.
- ☐ He finished the race and walked to school.
- ☐ He finished the race and is walking to school.

3 Which sentence keeps its tense consistent? Tick one.

- ☐ They were breaking the window and bake the cake.
- ☐ They break the window and baked the cake.
- ☐ They broke the window and bake the cake.
- ☐ They break the window and bake the cake.

4 Which sentence keeps its tense consistent? Tick one.

- ☐ We write a letter and kick the ball.
- ☐ We were writing a letter and kick the ball.
- ☐ We wrote a letter and kick the ball.
- ☐ We write a letter and kicked the ball.

Keeping the tense consistent

SPaG: Verbs and tense · 8 questions

Page 2 of 3

Answers are on the last page.

5 Which sentence keeps its tense consistent? Tick one.

- ☐ I walked to school and broke the window.
- ☐ I walked to school and break the window.
- ☐ I walked to school and am breaking the window.
- ☐ I walk to school and broke the window.

6 Which sentence keeps its tense consistent? Tick one.

- ☐ We kick the ball and walked to school.
- ☐ We were kicking the ball and walk to school.
- ☐ We kick the ball and walk to school.
- ☐ We kicked the ball and walk to school.

7 Which sentence keeps its tense consistent? Tick one.

- ☐ We build a sandcastle and break the window.
- ☐ We built a sandcastle and break the window.
- ☐ We build a sandcastle and broke the window.
- ☐ We were building a sandcastle and break the window.

8 Which sentence keeps its tense consistent? Tick one.

- ☐ The children baked the cake and are writing a letter.
- ☐ The children bake the cake and wrote a letter.
- ☐ The children baked the cake and wrote a letter.
- ☐ The children baked the cake and write a letter.

Keeping the tense consistent: answers

SPaG: Verbs and tense · 8 questions

Page 3 of 3

Mark scheme

- 1 He kicked the ball and walked to school.
- 2 He finished the race and walked to school.
- 3 They break the window and bake the cake.
- 4 We write a letter and kick the ball.
- 5 I walked to school and broke the window.
- 6 We kick the ball and walk to school.
- 7 We build a sandcastle and break the window.
- 8 The children baked the cake and wrote a letter.

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Modal verbs

Page 1 of 3

SPaG: Verbs and tense · 18 questions

Answers are on the last page.

1 Which sentence does NOT contain a modal verb? Tick one.

- | | |
|---|--|
| ☐ I would bake the cake. | ☐ He will walk to school. |
| ☐ He may break the window. | ☐ He walked to school. |

2 Which sentence contains a modal verb? Tick one.

- | | |
|---|--|
| ☐ They built a sandcastle. | ☐ We might bake the cake. |
| ☐ We kick the ball. | ☐ The children played football. |

3 Which sentence contains a modal verb? Tick one.

- | | |
|--|---|
| ☐ She bakes the cake. | ☐ He would build a sandcastle. |
| ☐ We write a letter. | ☐ She walked to school. |

4 Which word is NOT a modal verb? Tick one.

- | | | | |
|--------------------------------|-------------------------------|-----------------------------------|-------------------------------|
| ☐ shall | ☐ jump | ☐ ought to | ☐ must |
|--------------------------------|-------------------------------|-----------------------------------|-------------------------------|

5 Circle the modal verb in the sentence.

He must finish my homework.

6 Which sentence contains a modal verb? Tick one.

- | | |
|--|--|
| ☐ I built a sandcastle. | ☐ We baked the cake. |
| ☐ I build a sandcastle. | ☐ The children could play football. |

7 Circle the modal verb in the sentence.

They would play football.

8 Which sentence contains a modal verb? Tick one.

- | | |
|---|--|
| ☐ The children walked to school. | ☐ I build a sandcastle. |
| ☐ I could bake the cake. | ☐ She broke the window. |

Modal verbs

Page 2 of 3

SPaG: Verbs and tense · 18 questions

Answers are on the last page.

- 9 Circle the modal verb in the sentence.

We can play football.

- 10 Circle the modal verb in the sentence.

He shall finish my homework.

- 11 Circle the modal verb in the sentence.

He must walk to school.

- 12 Circle the modal verb in the sentence.

I can walk to school.

- 13 Circle the modal verb in the sentence.

She can finish my homework.

- 14 Which sentence contains a modal verb? Tick one.

☐ He breaks the window.

☐ I should play football.

☐ They walked to school.

☐ We walked to school.

- 15 Circle the modal verb in the sentence.

They should write a letter.

- 16 Circle the modal verb in the sentence.

He might write a letter.

- 17 Circle the modal verb in the sentence.

We can finish my homework.

- 18 Circle the modal verb in the sentence.

She could write a letter.

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Modal verbs: answers

SPaG: Verbs and tense · 18 questions

Page 3 of 3

Mark scheme

- 1 He walked to school.
- 2 We might bake the cake.
- 3 He would build a sandcastle.
- 4 jump
- 5 must
- 6 The children could play football.
- 7 would
- 8 I could bake the cake.
- 9 can
- 10 shall
- 11 must
- 12 can
- 13 can
- 14 I should play football.
- 15 should
- 16 might
- 17 can
- 18 could

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Active and passive voice

Page 1 of 3

SPaG: Verbs and tense · 14 questions

Answers are on the last page.

1 Which sentence is written in the active voice? Tick one.

- | | |
|--|--|
| ☐ Sara built a sandcastle. | ☐ A sandcastle was built. |
| ☐ A sandcastle was built by Sara. | ☐ A sandcastle built by Sara. |

2 Which sentence is written in the passive voice? Tick one.

- | | |
|--|---|
| ☐ The window was broken by Ben. | ☐ Ben was breaking the window. |
| ☐ The window broken by Ben. | ☐ Ben broke the window. |

3 Which sentence is written in the passive voice? Tick one.

- | | |
|---|---|
| ☐ The window was broken by Gran. | ☐ The window broken by Gran. |
| ☐ Gran was breaking the window. | ☐ Gran broke the window. |

4 Which sentence is written in the passive voice? Tick one.

- | | |
|---|---|
| ☐ The ball was kicked by Sara. | ☐ Sara kicked the ball. |
| ☐ Sara was kicking the ball. | ☐ The ball kicked by Sara. |

5 Which sentence is written in the passive voice? Tick one.

- | | |
|---|---|
| ☐ Ben built a sandcastle. | ☐ A sandcastle built by Ben. |
| ☐ A sandcastle was built by Ben. | ☐ Ben was building a sandcastle. |

6 Which sentence is written in the active voice? Tick one.

- | | |
|---|--|
| ☐ The cake was baked. | ☐ The cake baked by Gran. |
| ☐ Gran baked the cake. | ☐ The cake was baked by Gran. |

7 Which sentence is written in the active voice? Tick one.

- | | |
|--|--|
| ☐ The cake was baked. | ☐ Asha baked the cake. |
| ☐ The cake baked by Asha. | ☐ The cake was baked by Asha. |

Active and passive voice

Page 2 of 3

SPaG: Verbs and tense · 14 questions

Answers are on the last page.

8 Which sentence is written in the passive voice? Tick one.

- | | |
|---|---|
| ☐ Sam was building a sandcastle. | ☐ Sam built a sandcastle. |
| ☐ A sandcastle built by Sam. | ☐ A sandcastle was built by Sam. |

9 Which sentence is written in the passive voice? Tick one.

- | | |
|--|--|
| ☐ Asha built a sandcastle. | ☐ A sandcastle was built by Asha. |
| ☐ A sandcastle built by Asha. | ☐ Asha was building a sandcastle. |

10 Which sentence is written in the passive voice? Tick one.

- | | |
|---|---|
| ☐ Tom was building a sandcastle. | ☐ A sandcastle built by Tom. |
| ☐ A sandcastle was built by Tom. | ☐ Tom built a sandcastle. |

11 Which sentence is written in the active voice? Tick one.

- | | |
|--|---|
| ☐ The window broken by Leo. | ☐ The window was broken. |
| ☐ The window was broken by Leo. | ☐ Leo broke the window. |

12 Which sentence is written in the active voice? Tick one.

- | | |
|--|--|
| ☐ The letter was written. | ☐ Asha wrote the letter. |
| ☐ The letter was written by Asha. | ☐ The letter written by Asha. |

13 Which sentence is written in the passive voice? Tick one.

- | | |
|--|---|
| ☐ Asha broke the window. | ☐ The window was broken by Asha. |
| ☐ Asha was breaking the window. | ☐ The window broken by Asha. |

14 Which sentence is written in the passive voice? Tick one.

- | | |
|---|--|
| ☐ The letter written by Sam. | ☐ Sam wrote the letter. |
| ☐ The letter was written by Sam. | ☐ Sam was writing the letter. |

Active and passive voice: answers

SPaG: Verbs and tense · 14 questions

Page 3 of 3

Mark scheme

- 1 Sara built a sandcastle.
- 2 The window was broken by Ben.
- 3 The window was broken by Gran.
- 4 The ball was kicked by Sara.
- 5 A sandcastle was built by Ben.
- 6 Gran baked the cake.
- 7 Asha baked the cake.
- 8 A sandcastle was built by Sam.
- 9 A sandcastle was built by Asha.
- 10 A sandcastle was built by Tom.
- 11 Leo broke the window.
- 12 Asha wrote the letter.
- 13 The window was broken by Asha.
- 14 The letter was written by Sam.

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The subjunctive

Page 1 of 3

SPaG: Verbs and tense · 8 questions

Answers are on the last page.

1 Which sentence contains a subjunctive verb? Tick one.

- ☐ It is important that he take more exercise.
- ☐ It is vital that every child is vaccinated.
- ☐ The rules require that he is on time.
- ☐ It is important that he takes more exercise.

2 Which sentence does NOT use the subjunctive? Tick one.

- ☐ It is important that he be on time.
- ☐ The rules require that every child be vaccinated.
- ☐ It is vital that he is on time.
- ☐ The law requires that each player be registered.

3 Which sentence contains a subjunctive verb? Tick one.

- ☐ It is vital that each player is registered.
- ☐ The rules require that he withdraws his application.
- ☐ I suggest that the proposal is accepted.
- ☐ The rules require that he be on time.

4 Which sentence contains a verb in the subjunctive? Tick one.

- ☐ The rules require that the proposal is accepted.
- ☐ It is vital that she be informed immediately.
- ☐ It is important that he withdraws his application.
- ☐ The committee recommended that he is on time.

The subjunctive

Page 2 of 3

SPaG: Verbs and tense · 8 questions

Answers are on the last page.

5 Which sentence does NOT use the subjunctive? Tick one.

- ☐ It is important that she is informed immediately.
- ☐ If I were rich, I would travel the world.
- ☐ It is vital that the proposal be accepted.
- ☐ I suggest that every child be vaccinated.

6 Which sentence does NOT use the subjunctive? Tick one.

- ☐ If she were the captain, she would lead well.
- ☐ She suggested that every child be vaccinated.
- ☐ I suggest that he takes more exercise.
- ☐ The rules require that each player be registered.

7 Which sentence does NOT use the subjunctive? Tick one.

- ☐ The committee recommended that the proposal is accepted.
- ☐ The rules require that every child be vaccinated.
- ☐ She suggested that the proposal be accepted.
- ☐ The law requires that each player be registered.

8 Which sentence contains a verb in the subjunctive? Tick one.

- ☐ The rules require that he is on time.
- ☐ She suggested that she is informed immediately.
- ☐ She suggested that he is on time.
- ☐ I suggest that the proposal be accepted.

The subjunctive: answers

SPaG: Verbs and tense · 8 questions

Page 3 of 3

Mark scheme

- 1 It is important that he take more exercise.
- 2 It is vital that he is on time.
- 3 The rules require that he be on time.
- 4 It is vital that she be informed immediately.
- 5 It is important that she is informed immediately.
- 6 I suggest that he takes more exercise.
- 7 The committee recommended that the proposal is accepted.
- 8 I suggest that the proposal be accepted.

Capital letters

SPaG: Punctuation · 20 questions

Page 1 of 3

Answers are on the last page.

- 1 Circle the word that should start with a capital letter.

Doctor Ahmed works at the hospital in leeds.

- 2 Circle the word that should start with a capital letter.

She was born in Dundee on a cold january night.

- 3 Circle the word that should start with a capital letter.

She read Charlie and the chocolate Factory.

- 4 Circle the word that should start with a capital letter.

Our teacher, Mrs okafor, grew up in Lagos.

- 5 Circle the word that should start with a capital letter.

Callum reads Treasure island every summer.

- 6 Circle the word that should start with a capital letter.

She lives in London, england.

- 7 Circle the word that should start with a capital letter.

Every Tuesday, she visits her nan in Bristol.

- 8 Circle the word that should start with a capital letter.

The romans built a fort beside the Thames.

- 9 Circle the word that should start with a capital letter.

My cousin Owen studies spanish at college.

- 10 Circle the word that should start with a capital letter.

We climbed snowdon on the last day of August.

- 11 Circle the word that should start with a capital letter.

My friend amy was born in March.

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Capital letters

SPaG: Punctuation · 20 questions

Page 2 of 3

Answers are on the last page.

- 12** Circle the word that should start with a capital letter.

The Vikings sailed from norway long ago.

- 13** Circle the word that should start with a capital letter.

The ferry sails from dover every Thursday.

- 14** Circle the word that should start with a capital letter.

The concert at Colchester castle sold out.

- 15** Circle the word that should start with a capital letter.

The match against scotland is on Saturday.

- 16** Circle the word that should start with a capital letter.

We drove north through Wales in february.

- 17** Circle the word that should start with a capital letter.

In december the Alps are covered in snow.

- 18** Circle the word that should start with a capital letter.

Priya visited the Science Museum on monday.

- 19** Circle the word that should start with a capital letter.

Every Wednesday grandad walks along the Severn.

- 20** Circle the word that should start with a capital letter.

The tudors ruled England for many years.

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Capital letters: answers

SPaG: Punctuation · 20 questions

Page 3 of 3

Mark scheme

- 1 Leeds
- 2 January
- 3 Chocolate
- 4 Okafor
- 5 Island
- 6 England
- 7 Nan
- 8 Romans
- 9 Spanish
- 10 Snowdon
- 11 Amy
- 12 Norway
- 13 Dover
- 14 Castle
- 15 Scotland
- 16 February
- 17 December
- 18 Monday
- 19 Grandad
- 20 Tudors

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Full stops, question marks and exclamation marks

Page 1 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 1 Insert the correct punctuation mark to end the sentence.

We saw an ancient ruin

- 2 Insert the correct punctuation mark to end the sentence.

Have you seen my bag

- 3 Insert the correct punctuation mark to end the sentence.

How quiet the house seems now

- 4 Insert the correct punctuation mark to end the sentence.

The detective began an investigation

- 5 Insert the correct punctuation mark to end the sentence.

Are you free this evening

- 6 Insert the correct punctuation mark to end the sentence.

What an enormous pumpkin that is

- 7 Insert the correct punctuation mark to end the sentence.

She wrote her own autobiography

- 8 Insert the correct punctuation mark to end the sentence.

Which platform do we need

- 9 Insert the correct punctuation mark to end the sentence.

How quiet the forest is

- 10 Insert the correct punctuation mark to end the sentence.

The dog barked because a stranger walked past

- 11 Insert the correct punctuation mark to end the sentence.

Did the parcel arrive this morning

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Full stops, question marks and exclamation marks**Page 2 of 3**

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 12** Insert the correct punctuation mark to end the sentence.

How dark it gets in December

- 13** Insert the correct punctuation mark to end the sentence.

The dog obeyed the command

- 14** Insert the correct punctuation mark to end the sentence.

Does this bus go past the museum

- 15** Insert the correct punctuation mark to end the sentence.

How steep that hill looked

- 16** Insert the correct punctuation mark to end the sentence.

There was an awkward silence

- 17** Insert the correct punctuation mark to end the sentence.

Can you hear that noise upstairs

- 18** Insert the correct punctuation mark to end the sentence.

What a strange dream I had

- 19** Insert the correct punctuation mark to end the sentence.

The musician tuned her guitar

- 20** Insert the correct punctuation mark to end the sentence.

May I leave the room

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Full stops, question marks and exclamation marks: answers**Page 3 of 3**

SPaG: Punctuation · 20 questions

Mark scheme

- 1 We saw an ancient ruin.
- 2 Have you seen my bag?
- 3 How quiet the house seems now!
- 4 The detective began an investigation.
- 5 Are you free this evening?
- 6 What an enormous pumpkin that is!
- 7 She wrote her own autobiography.
- 8 Which platform do we need?
- 9 How quiet the forest is!
- 10 The dog barked because a stranger walked past.
- 11 Did the parcel arrive this morning?
- 12 How dark it gets in December!
- 13 The dog obeyed the command.
- 14 Does this bus go past the museum?
- 15 How steep that hill looked!
- 16 There was an awkward silence.
- 17 Can you hear that noise upstairs?
- 18 What a strange dream I had!
- 19 The musician tuned her guitar.
- 20 May I leave the room?

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Question mark or full stop?

Page 1 of 3

SPaG: Punctuation · 4 questions

Answers are on the last page.

1 Tick one box in each row to show which mark each sentence **MUST** end with.

	question mark	full stop
Will the shop still be open	☐	☐
Who left the window open	☐	☐
Did anyone remember the picnic blanket	☐	☐
She asked where the museum was	☐	☐

2 Tick one box in each row to show which mark each sentence **MUST** end with.

	question mark	full stop
Is Jay going to come on Tuesday	☐	☐
Are we allowed to take photographs	☐	☐
I wonder whether the shop is open	☐	☐
Why has the train stopped	☐	☐

3 Tick one box in each row to show which mark each sentence **MUST** end with.

	question mark	full stop
Do you know if Jay is coming on Tuesday	☐	☐
Jay asked if we could meet him on Tuesday	☐	☐
He wanted to know why the train stopped	☐	☐
How good it would be if Jay could come	☐	☐

Question mark or full stop?

Page 2 of 3

SPaG: Punctuation · 4 questions

Answers are on the last page.

4 Tick one box in each row to show which mark each sentence **MUST** end with.

	question mark	full stop
Can you hear that noise upstairs	☐	☐
How quickly that afternoon went	☐	☐
What a shame the trip was cancelled	☐	☐
I cannot remember who left the window open	☐	☐

Question mark or full stop?: answers

SPaG: Punctuation · 4 questions

Page 3 of 3

Mark scheme

- 1 question mark; question mark; question mark; full stop
- 2 question mark; question mark; full stop; question mark
- 3 question mark; full stop; full stop; full stop
- 4 question mark; full stop; full stop; full stop

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Full stops in a passage

Page 1 of 3

SPaG: Punctuation · 10 questions

Answers are on the last page.

- 1** Insert three full stops to break this passage into sentences. Change any letters that need to be capitals.

We have played six matches so far this season practice matches are always the hardest work however, the final was postponed because of the weather

- 2** Insert three full stops to break this passage into sentences. Change any letters that need to be capitals.

We have looked after the class rabbit since September she is calmest when the room is quiet at the weekend she goes home with one of us

- 3** Insert three full stops to break this passage into sentences. Change any letters that need to be capitals.

Our team has trained every Thursday since the autumn the coach makes us warm up properly before we start everybody gets a turn even when we are losing

- 4** Insert three full stops to break this passage into sentences. Change any letters that need to be capitals.

Our class visits the library every Friday afternoon you can borrow three books at a time now however, the computers are still waiting to be installed

- 5** Insert three full stops to break this passage into sentences. Change any letters that need to be capitals.

There are more books in school this year than last the quiet corner has beanbags and proper reading lamps next week an author is coming in to talk to us

Full stops in a passage

Page 2 of 3

SPaG: Punctuation · 10 questions

Answers are on the last page.

- 6** Insert three full stops to break this passage into sentences. Change any letters that need to be capitals.

Our class has visited several interesting places this term my favourite was the day we spent at the Science Museum next term we are hoping to see the Roman ruins

- 7** Insert three full stops to break this passage into sentences. Change any letters that need to be capitals.

Our school has kept a rabbit in the library for years somebody has to clean her hutch out twice a week we are writing a care guide for the younger children

- 8** Insert three full stops to break this passage into sentences. Change any letters that need to be capitals.

This year we have been on a number of school trips the best part was the guided tour of Colchester Castle we wrote a report about it all when we got back

- 9** Insert three full stops to break this passage into sentences. Change any letters that need to be capitals.

The netball club meets after school twice a week most of us had never played before this year on Saturday we play in the district tournament

- 10** Insert three full stops to break this passage into sentences. Change any letters that need to be capitals.

In Year 6 we go on more trips than ever before everybody enjoyed the boat trip along the river however, Elise preferred the visit to the aquarium

Full stops in a passage: answers

SPaG: Punctuation · 10 questions

Page 3 of 3

Mark scheme

- 1 We have played six matches so far this season. **P**practice matches are always the hardest work. **H**owever, the final was postponed because of the weather.
- 2 We have looked after the class rabbit since September. **S**he is calmest when the room is quiet. **A**t the weekend she goes home with one of us.
- 3 Our team has trained every Thursday since the autumn. **T**he coach makes us warm up properly before we start. **E**verybody gets a turn even when we are losing.
- 4 Our class visits the library every Friday afternoon. **Y**ou can borrow three books at a time now. **H**owever, the computers are still waiting to be installed.
- 5 There are more books in school this year than last. **T**he quiet corner has beanbags and proper reading lamps. **N**ext week an author is coming in to talk to us.
- 6 Our class has visited several interesting places this term. **M**y favourite was the day we spent at the Science Museum. **N**ext term we are hoping to see the Roman ruins.
- 7 Our school has kept a rabbit in the library for years. **S**omebody has to clean her hutch out twice a week. **W**e are writing a care guide for the younger children.
- 8 This year we have been on a number of school trips. **T**he best part was the guided tour of Colchester Castle. **W**e wrote a report about it all when we got back.
- 9 The netball club meets after school twice a week. **M**ost of us had never played before this year. **O**n Saturday we play in the district tournament.
- 10 In Year 6 we go on more trips than ever before. **E**verybody enjoyed the boat trip along the river. **H**owever, Elise preferred the visit to the aquarium.

Commas in lists

SPaG: Punctuation · 20 questions

Page 1 of 3

Answers are on the last page.

- 1 **Insert one comma in the correct place.**

The farm keeps geese ponies and pigs.

- 2 **Insert two commas in the correct places.**

My cousin has lived in Leeds Bristol Cardiff and Dundee.

- 3 **Insert one comma in the correct place.**

In the rock pool we spotted crabs limpets and anemones.

- 4 **Insert one comma in the correct place.**

The garden was full of bees butterflies and hoverflies.

- 5 **Insert one comma in the correct place.**

My cousin has lived in Leeds Bristol and Cardiff.

- 6 **Insert one comma in the correct place.**

On the shelf she keeps pebbles shells and dried seedpods.

- 7 **Insert two commas in the correct places.**

This term we have studied rivers mountains glaciers and coastlines.

- 8 **Insert one comma in the correct place.**

In the rock pool we spotted limpets anemones and shrimps.

- 9 **Insert one comma in the correct place.**

Our team needs bibs cones and a whistle.

- 10 **Insert two commas in the correct places.**

We lifted up the log and found worms woodlice snails and slugs.

- 11 **Insert one comma in the correct place.**

This term we have studied mountains glaciers and coastlines.

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Commas in lists

Page 2 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

12 Insert one comma in the correct place.

The museum has rooms about the Vikings the Tudors and the Victorians.

13 Insert one comma in the correct place.

At the market we bought apples pears and plums.

14 Insert two commas in the correct places.

The recipe uses flour butter sugar and eggs.

15 Insert one comma in the correct place.

The old box held buttons ribbons and thimbles.

16 Insert one comma in the correct place.

The orchestra tuned up its cellos flutes and trumpets.

17 Insert one comma in the correct place.

The museum has rooms about the Romans the Vikings and the Tudors.

18 Insert two commas in the correct places.

The orchestra tuned up its violins cellos flutes and trumpets.

19 Insert two commas in the correct places.

Our team needs bibs cones a whistle and a first aid kit.

20 Insert two commas in the correct places.

The old box held buttons ribbons thimbles and reels of thread.

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Commas in lists: answers

SPaG: Punctuation · 20 questions

Page 3 of 3

Mark scheme

- 1 The farm keeps geese, ponies and pigs.
- 2 My cousin has lived in Leeds, Bristol, Cardiff and Dundee.
- 3 In the rock pool we spotted crabs, limpets and anemones.
- 4 The garden was full of bees, butterflies and hoverflies.
- 5 My cousin has lived in Leeds, Bristol and Cardiff.
- 6 On the shelf she keeps pebbles, shells and dried seedpods.
- 7 This term we have studied rivers, mountains, glaciers and coastlines.
- 8 In the rock pool we spotted limpets, anemones and shrimps.
- 9 Our team needs bibs, cones and a whistle.
- 10 We lifted up the log and found worms, woodlice, snails and slugs.
- 11 This term we have studied mountains, glaciers and coastlines.
- 12 The museum has rooms about the Vikings, the Tudors and the Victorians.
- 13 At the market we bought apples, pears and plums.
- 14 The recipe uses flour, butter, sugar and eggs.
- 15 The old box held buttons, ribbons and thimbles.
- 16 The orchestra tuned up its cellos, flutes and trumpets.
- 17 The museum has rooms about the Romans, the Vikings and the Tudors.
- 18 The orchestra tuned up its violins, cellos, flutes and trumpets.
- 19 Our team needs bibs, cones, a whistle and a first aid kit.
- 20 The old box held buttons, ribbons, thimbles and reels of thread.

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Commas between adjectives

Page 1 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 1 **Insert commas to separate the adjectives.**
a tall dark mysterious stranger
- 2 **Insert commas to separate the adjectives.**
a steep narrow winding track
- 3 **Insert commas to separate the adjectives.**
a cold dark stormy crossing
- 4 **Insert commas to separate the adjectives.**
a bright noisy crowded playground
- 5 **Insert commas to separate the adjectives.**
a quiet empty echoing corridor
- 6 **Insert commas to separate the adjectives.**
a thick grey swirling cloud
- 7 **Insert commas to separate the adjectives.**
a old rusty battered gate
- 8 **Insert commas to separate the adjectives.**
a old rusty battered kettle
- 9 **Insert commas to separate the adjectives.**
a small cramped untidy bedroom
- 10 **Insert commas to separate the adjectives.**
a quiet empty echoing warehouse
- 11 **Insert commas to separate the adjectives.**
a small cramped untidy kitchen

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Commas between adjectives

SPaG: Punctuation · 20 questions

Page 2 of 3

Answers are on the last page.

12 Insert commas to separate the adjectives.

a tall dark mysterious gentleman

13 Insert commas to separate the adjectives.

a sharp icy biting breeze

14 Insert commas to separate the adjectives.

a sharp icy biting draught

15 Insert commas to separate the adjectives.

a long hot tiring walk

16 Insert commas to separate the adjectives.

a tall dark mysterious figure

17 Insert commas to separate the adjectives.

a quiet empty echoing chapel

18 Insert commas to separate the adjectives.

a cold dark stormy night

19 Insert commas to separate the adjectives.

a thick grey swirling mist

20 Insert commas to separate the adjectives.

a small cramped untidy office

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Commas between adjectives: answers

SPaG: Punctuation · 20 questions

Page 3 of 3

Mark scheme

- 1 a tall, dark, mysterious stranger
- 2 a steep, narrow, winding track
- 3 a cold, dark, stormy crossing
- 4 a bright, noisy, crowded playground
- 5 a quiet, empty, echoing corridor
- 6 a thick, grey, swirling cloud
- 7 a old, rusty, battered gate
- 8 a old, rusty, battered kettle
- 9 a small, cramped, untidy bedroom
- 10 a quiet, empty, echoing warehouse
- 11 a small, cramped, untidy kitchen
- 12 a tall, dark, mysterious gentleman
- 13 a sharp, icy, biting breeze
- 14 a sharp, icy, biting draught
- 15 a long, hot, tiring walk
- 16 a tall, dark, mysterious figure
- 17 a quiet, empty, echoing chapel
- 18 a cold, dark, stormy night
- 19 a thick, grey, swirling mist
- 20 a small, cramped, untidy office

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Commas after fronted adverbials

Page 1 of 3

SPaG: Punctuation · 17 questions

Answers are on the last page.

- 1 **Insert a comma after the fronted adverbial.**

Despite the cold she dived in.

- 2 **Insert a comma after the fronted adverbial.**

Throughout the long night they kept watch.

- 3 **Insert a comma after the fronted adverbial.**

In the deep dark forest an owl hooted softly.

- 4 **Insert a comma after the fronted adverbial.**

Throughout the storm they kept walking.

- 5 **Insert a comma after the fronted adverbial.**

Later that day the meeting began.

- 6 **Insert a comma after the fronted adverbial.**

By the end of the day she had finished.

- 7 **Insert a comma after the fronted adverbial.**

At the top of the mountain they planted their flag.

- 8 **Insert a comma after the fronted adverbial.**

Without warning she left the room.

- 9 **Insert a comma after the fronted adverbial.**

Far out at sea a light was flashing.

- 10 **Insert a comma after the fronted adverbial.**

Deep in the forest a wolf howled.

- 11 **Insert a comma after the fronted adverbial.**

Yesterday afternoon we went swimming.

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Commas after fronted adverbials

Page 2 of 3

SPaG: Punctuation · 17 questions

Answers are on the last page.

- 12** Insert a comma after the fronted adverbial.

Every Saturday we go to the park.

- 13** Insert a comma after the fronted adverbial.

Late that night a strange sound woke them.

- 14** Insert a comma after the fronted adverbial.

After breakfast she walked to school.

- 15** Insert a comma after the fronted adverbial.

Silently the cat crept through the garden.

- 16** Insert a comma after the fronted adverbial.

Every morning the alarm started ringing.

- 17** Insert a comma after the fronted adverbial.

Before long the sun came out.

Commas after fronted adverbials: answers

SPaG: Punctuation · 17 questions

Page 3 of 3

Mark scheme

- 1 Despite the cold, she dived in.
- 2 Throughout the long night, they kept watch.
- 3 In the deep dark forest, an owl hooted softly.
- 4 Throughout the storm, they kept walking.
- 5 Later that day, the meeting began.
- 6 By the end of the day, she had finished.
- 7 At the top of the mountain, they planted their flag.
- 8 Without warning, she left the room.
- 9 Far out at sea, a light was flashing.
- 10 Deep in the forest, a wolf howled.
- 11 Yesterday afternoon, we went swimming.
- 12 Every Saturday, we go to the park.
- 13 Late that night, a strange sound woke them.
- 14 After breakfast, she walked to school.
- 15 Silently, the cat crept through the garden.
- 16 Every morning, the alarm started ringing.
- 17 Before long, the sun came out.

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Commas that change the meaning

Page 1 of 3

SPaG: Punctuation · 10 questions

Answers are on the last page.

1 Which sentence means that ALL the books were overdue? Tick one.

- ☐ The books which were overdue, were returned.
- ☐ The books which were overdue were returned.
- ☐ The books, which were overdue, were returned.
- ☐ The books, which were overdue were returned.

2 Which sentence shows the writer has only one cousin? Tick one.

- ☐ My cousin who plays the cello, is coming to stay.
- ☐ My cousin, who plays the cello, is coming to stay.
- ☐ My cousin, who plays the cello is coming to stay.
- ☐ My cousin who plays the cello is coming to stay.

3 Which sentence tells us Elsie is a cousin? Tick one.

- ☐ Elsie, my youngest cousin won the poetry prize.
- ☐ Elsie, my youngest cousin, won the poetry prize.
- ☐ Elsie my youngest cousin won the poetry prize.
- ☐ Elsie my youngest cousin, won the poetry prize.

4 Which sentence lists three separate things to buy? Tick one.

- ☐ We bought bread rolls, and butter.
- ☐ We bought bread rolls and butter.
- ☐ We bought bread, rolls and butter.
- ☐ We bought, bread rolls and butter.

5 Which sentence is asking Yusuf for help? Tick one.

- ☐ Please, help me Yusuf.
- ☐ Please help, me Yusuf.
- ☐ Please help me Yusuf.
- ☐ Please help me, Yusuf.

Commas that change the meaning

Page 2 of 3

SPaG: Punctuation · 10 questions

Answers are on the last page.

6 Which sentence means that ALL the runners were exhausted? Tick one.

- ☐ The runners who were exhausted finished the race.
- ☐ The runners who were exhausted, finished the race.
- ☐ The runners, who were exhausted, finished the race.
- ☐ The runners, who were exhausted finished the race.

7 Which sentence shows the writer has only one grandad? Tick one.

- ☐ My grandad, who is eighty still swims daily.
- ☐ My grandad who is eighty still swims daily.
- ☐ My grandad, who is eighty, still swims daily.
- ☐ My grandad who is eighty, still swims daily.

8 Which sentence tells us Amy is being spoken to? Tick one.

- | | |
|--|--|
| ☐ I know the answer Amy. | ☐ I, know the answer Amy. |
| ☐ I know the answer, Amy. | ☐ I know the, answer Amy. |

9 Which sentence tells us Kofi is the goalkeeper? Tick one.

- ☐ Kofi the goalkeeper, saved the penalty.
- ☐ Kofi the goalkeeper saved the penalty.
- ☐ Kofi, the goalkeeper, saved the penalty.
- ☐ Kofi, the goalkeeper saved the penalty.

10 Which sentence tells us the Severn is a river? Tick one.

- ☐ The Severn a long river, floods each winter.
- ☐ The Severn a long river floods each winter.
- ☐ The Severn, a long river floods each winter.
- ☐ The Severn, a long river, floods each winter.

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Commas that change the meaning: answers

SPaG: Punctuation · 10 questions

Page 3 of 3

Mark scheme

- 1 The books, which were overdue, were returned.
- 2 My cousin, who plays the cello, is coming to stay.
- 3 Elsie, my youngest cousin, won the poetry prize.
- 4 We bought bread, rolls and butter.
- 5 Please help me, Yusuf.
- 6 The runners, who were exhausted, finished the race.
- 7 My grandad, who is eighty, still swims daily.
- 8 I know the answer, Amy.
- 9 Kofi, the goalkeeper, saved the penalty.
- 10 The Severn, a long river, floods each winter.

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Inverted commas

Page 1 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 1 **Insert inverted commas around the words that are spoken.**

What a mess we have made! laughed Callum.

- 2 **Insert inverted commas around the words that are spoken.**

Follow me! shouted Reena.

- 3 **Insert inverted commas around the words that are spoken.**

Owen cheered, That was a brilliant catch!

- 4 **Insert inverted commas around the words that are spoken.**

The bridge is closed today, explained Dad.

- 5 **Insert inverted commas around the words that are spoken.**

That was a brilliant catch! cheered Owen.

- 6 **Insert inverted commas around the words that are spoken.**

Ruby demanded, Where did you put the tickets?

- 7 **Insert inverted commas around the words that are spoken.**

Would you like some more soup? offered Auntie.

- 8 **Insert inverted commas around the words that are spoken.**

The kittens have opened their eyes, reported Nadia.

- 9 **Insert inverted commas around the words that are spoken.**

Auntie offered, Would you like some more soup?

- 10 **Insert inverted commas around the words that are spoken.**

Mum called, I can hear the kettle boiling.

- 11 **Insert inverted commas around the words that are spoken.**

Why is the engine making that noise? muttered Kofi.

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Inverted commas

Page 2 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 12** Insert inverted commas around the words that are spoken.

Watch out for the loose step! warned Amira.

- 13** Insert inverted commas around the words that are spoken.

Nadia reported, The kittens have opened their eyes.

- 14** Insert inverted commas around the words that are spoken.

Reena shouted, Follow me!

- 15** Insert inverted commas around the words that are spoken.

Theo whispered, How quiet the forest is!

- 16** Insert inverted commas around the words that are spoken.

Isla noticed, The tide is coming in quickly.

- 17** Insert inverted commas around the words that are spoken.

Callum laughed, What a mess we have made!

- 18** Insert inverted commas around the words that are spoken.

What a long journey it has been! sighed Nan.

- 19** Insert inverted commas around the words that are spoken.

Yusuf reminded, The library closes at four.

- 20** Insert inverted commas around the words that are spoken.

Miss Hall announced, We will leave at eight o'clock.

Inverted commas: answers

SPaG: Punctuation · 20 questions

Page 3 of 3

Mark scheme

- 1 “What a mess we have made!” laughed Callum.
- 2 “Follow me!” shouted Reena.
- 3 Owen cheered, “That was a brilliant catch!”
- 4 “The bridge is closed today,” explained Dad.
- 5 “That was a brilliant catch!” cheered Owen.
- 6 Ruby demanded, “Where did you put the tickets?”
- 7 “Would you like some more soup?” offered Auntie.
- 8 “The kittens have opened their eyes,” reported Nadia.
- 9 Auntie offered, “Would you like some more soup?”
- 10 Mum called, “I can hear the kettle boiling.”
- 11 “Why is the engine making that noise?” muttered Kofi.
- 12 “Watch out for the loose step!” warned Amira.
- 13 Nadia reported, “The kittens have opened their eyes.”
- 14 Reena shouted, “Follow me!”
- 15 Theo whispered, “How quiet the forest is!”
- 16 Isla noticed, “The tide is coming in quickly.”
- 17 Callum laughed, “What a mess we have made!”
- 18 “What a long journey it has been!” sighed Nan.
- 19 Yusuf reminded, “The library closes at four.”
- 20 Miss Hall announced, “We will leave at eight o'clock.”

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Punctuation inside speech

Page 1 of 3

SPaG: Punctuation · 16 questions

Answers are on the last page.

- 1** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

“Are you coming to the museum” asked Priya.

- 2** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

Mum called, “I can hear the kettle boiling”

- 3** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

Amira warned, “Watch out for the loose step”

- 4** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

“Why is the engine making that noise” muttered Kofi.

- 5** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

Miss Hall announced, “We will leave at eight o'clock”

- 6** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

Theo whispered, “How quiet the forest is”

- 7** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

“Would you like some more soup” offered Auntie.

- 8** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

Grandad asked, “Has anybody seen my glasses”

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Punctuation inside speech

Page 2 of 3

SPaG: Punctuation · 16 questions

Answers are on the last page.

- 9** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

Auntie offered, "Would you like some more soup"

- 10** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

"The bridge is closed today" explained Dad.

- 11** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

Jonah wondered, "Do you know the way home"

- 12** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

"The tide is coming in quickly" noticed Isla.

- 13** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

"Has anybody seen my glasses" asked Grandad.

- 14** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

"We will leave at eight o'clock" announced Miss Hall.

- 15** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

"Watch out for the loose step" warned Amira.

- 16** Insert the punctuation mark that closes the speech. Think about which side of the inverted comma it goes.

"That was a brilliant catch" cheered Owen.

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Punctuation inside speech: answers

SPaG: Punctuation · 16 questions

Page 3 of 3

Mark scheme

- 1 “Are you coming to the museum?” asked Priya.
- 2 Mum called, “I can hear the kettle boiling.”
- 3 Amira warned, “Watch out for the loose step!”
- 4 “Why is the engine making that noise?” muttered Kofi.
- 5 Miss Hall announced, “We will leave at eight o'clock.”
- 6 Theo whispered, “How quiet the forest is!”
- 7 “Would you like some more soup?” offered Auntie.
- 8 Grandad asked, “Has anybody seen my glasses?”
- 9 Auntie offered, “Would you like some more soup?”
- 10 “The bridge is closed today,” explained Dad.
- 11 Jonah wondered, “Do you know the way home?”
- 12 “The tide is coming in quickly,” noticed Isla.
- 13 “Has anybody seen my glasses?” asked Grandad.
- 14 “We will leave at eight o'clock,” announced Miss Hall.
- 15 “Watch out for the loose step!” warned Amira.
- 16 “That was a brilliant catch!” cheered Owen.

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Apostrophes in contractions

Page 1 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 1 Insert an apostrophe to write “you are” as a contraction.
youre
- 2 Insert an apostrophe to write “we will” as a contraction.
well
- 3 Insert an apostrophe to write “must not” as a contraction.
mustnt
- 4 Insert an apostrophe to write “will not” as a contraction.
wont
- 5 Insert an apostrophe to write “I will” as a contraction.
Ill
- 6 Insert an apostrophe to write “she is” as a contraction.
shes
- 7 Insert an apostrophe to write “I have” as a contraction.
Ive
- 8 Insert an apostrophe to write “here is” as a contraction.
heres
- 9 Insert an apostrophe to write “cannot” as a contraction.
cant
- 10 Insert an apostrophe to write “did not” as a contraction.
didnt
- 11 Insert an apostrophe to write “they will” as a contraction.
theyll

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Apostrophes in contractions

Page 2 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 12** Insert an apostrophe to write “it is” as a contraction.

its

- 13** Insert an apostrophe to write “he is” as a contraction.

hes

- 14** Insert an apostrophe to write “could not” as a contraction.

couldnt

- 15** Insert an apostrophe to write “should not” as a contraction.

shouldnt

- 16** Insert an apostrophe to write “are not” as a contraction.

arent

- 17** Insert an apostrophe to write “were not” as a contraction.

werent

- 18** Insert an apostrophe to write “she will” as a contraction.

shell

- 19** Insert an apostrophe to write “you will” as a contraction.

youll

- 20** Insert an apostrophe to write “I am” as a contraction.

Im

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Apostrophes in contractions: answers

Page 3 of 3

SPaG: Punctuation · 20 questions

Mark scheme

- 1 you're
- 2 we'll
- 3 mustn't
- 4 won't
- 5 I'll
- 6 she's
- 7 I've
- 8 here's
- 9 can't
- 10 didn't
- 11 they'll
- 12 it's
- 13 he's
- 14 couldn't
- 15 shouldn't
- 16 aren't
- 17 weren't
- 18 she'll
- 19 you'll
- 20 I'm

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Apostrophes for possession

Page 1 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 1 **Insert an apostrophe to show that the trophy belongs to the team.**
the teams trophy
- 2 **Insert an apostrophe to show that the spade belongs to the gardener.**
the gardeners spade
- 3 **Insert an apostrophe to show that the opinions belong to the people.**
the peoples opinions
- 4 **Insert an apostrophe to show that the bedroom belongs to the twins.**
the twins bedroom
- 5 **Insert an apostrophe to show that the coats belong to the pupils.**
the pupils coats
- 6 **Insert an apostrophe to show that the entrance belongs to the visitors.**
the visitors entrance
- 7 **Insert an apostrophe to show that the tractor belongs to the farmer.**
the farmers tractor
- 8 **Insert an apostrophe to show that the nests belong to the birds.**
the birds nests
- 9 **Insert an apostrophe to show that the feathers belong to the geese.**
the geeses feathers
- 10 **Insert an apostrophe to show that the mirror belongs to the driver.**
the drivers mirror
- 11 **Insert an apostrophe to show that the radios belong to the policemen.**
the policemens radios

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Apostrophes for possession

Page 2 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

-
- 12** Insert an apostrophe to show that the notebook belongs to the author.
the authors notebook
-
- 13** Insert an apostrophe to show that the dressing room belongs to the players.
the players dressing room
-
- 14** Insert an apostrophe to show that the headset belongs to the pilot.
the pilots headset
-
- 15** Insert an apostrophe to show that the changing room belongs to the men.
the mens changing room
-
- 16** Insert an apostrophe to show that the oven belongs to the baker.
the bakers oven
-
- 17** Insert an apostrophe to show that the tails belong to the mice.
the mices tails
-
- 18** Insert an apostrophe to show that the vans belong to the postmen.
the postmens vans
-
- 19** Insert an apostrophe to show that the basket belongs to the cat.
the cats basket
-
- 20** Insert an apostrophe to show that the changing room belongs to the boys.
the boys changing room
-

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Apostrophes for possession: answers

SPaG: Punctuation · 20 questions

Page 3 of 3

Mark scheme

- 1 the team's trophy
- 2 the gardener's spade
- 3 the people's opinions
- 4 the twins' bedroom
- 5 the pupils' coats
- 6 the visitors' entrance
- 7 the farmer's tractor
- 8 the birds' nests
- 9 the geese's feathers
- 10 the driver's mirror
- 11 the policemen's radios
- 12 the author's notebook
- 13 the players' dressing room
- 14 the pilot's headset
- 15 the men's changing room
- 16 the baker's oven
- 17 the mice's tails
- 18 the postmen's vans
- 19 the cat's basket
- 20 the boys' changing room

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its and it's

SPaG: Punctuation · 14 questions

Page 1 of 3

Answers are on the last page.

1 Tick the word that correctly completes the sentence.

___ obvious what went wrong.

☐ it☐ it's☐ its☐ its'

2 Tick the word that correctly completes the sentence.

The museum keeps ___ oldest exhibits downstairs.

☐ it's☐ it☐ its'☐ its

3 Tick the word that correctly completes the sentence.

The bird returned to ___ nest.

☐ its'☐ it's☐ it☐ its

4 Tick the word that correctly completes the sentence.

The team lost ___ first match of the season.

☐ its☐ it's☐ its'☐ it

5 Tick the word that correctly completes the sentence.

The engine made ___ usual rattling noise.

☐ it's☐ its☐ its'☐ it

6 Tick the word that correctly completes the sentence.

The storm had done ___ worst by morning.

☐ it's☐ it☐ its☐ its'

7 Tick the word that correctly completes the sentence.

The tree shed ___ leaves early this year.

☐ it's☐ its'☐ its☐ it

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its and it's

Page 2 of 3

SPaG: Punctuation · 14 questions

Answers are on the last page.

8 Tick the word that correctly completes the sentence.

The library moved ___ poetry section upstairs.

☐ it's ☐ its ☐ it ☐ its'

9 Tick the word that correctly completes the sentence.

___ my turn to feed the rabbit.

☐ its' ☐ it ☐ its ☐ it's

10 Tick the word that correctly completes the sentence.

___ worth checking the timetable.

☐ its' ☐ its ☐ it ☐ it's

11 Tick the word that correctly completes the sentence.

___ never happened before.

☐ it ☐ its ☐ it's ☐ its'

12 Tick the word that correctly completes the sentence.

The river had burst ___ banks.

☐ it's ☐ its' ☐ its ☐ it

13 Tick the word that correctly completes the sentence.

The school celebrated ___ hundredth birthday.

☐ it ☐ its' ☐ its ☐ it's

14 Tick the word that correctly completes the sentence.

The dog wagged ___ tail.

☐ its' ☐ it's ☐ it ☐ its

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its and it's: answers

SPaG: Punctuation · 14 questions

Page 3 of 3

Mark scheme

- 1 it's
- 2 its
- 3 its
- 4 its
- 5 its
- 6 its
- 7 its
- 8 its
- 9 it's
- 10 it's
- 11 it's
- 12 its
- 13 its
- 14 its

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Brackets, dashes and commas for parenthesis

Page 1 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 1 **Insert a pair of brackets around the extra information.**

Antarctica the coldest continent receives very little rain.

- 2 **Insert a pair of brackets around the extra information.**

The recipe handed down for generations never fails.

- 3 **Insert a pair of commas around the extra information.**

My brother who is very tall plays basketball.

- 4 **Insert a pair of commas around the extra information.**

Antarctica the coldest continent receives very little rain.

- 5 **Insert a pair of commas around the extra information.**

My bike which I ride every day was stolen.

- 6 **Insert a pair of brackets around the extra information.**

Our head teacher a keen cyclist rides in every day.

- 7 **Insert a pair of dashes around the extra information.**

The prime minister who spoke for an hour left quickly.

- 8 **Insert a pair of dashes around the extra information.**

My sister a talented artist painted this.

- 9 **Insert a pair of brackets around the extra information.**

The answer as expected was correct.

- 10 **Insert a pair of commas around the extra information.**

The castle built in 1066 still stands today.

- 11 **Insert a pair of dashes around the extra information.**

The book which I borrowed last week was brilliant.

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Brackets, dashes and commas for parenthesis

Page 2 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 12** Insert a pair of dashes around the extra information.

Antarctica the coldest continent receives very little rain.

- 13** Insert a pair of dashes around the extra information.

The answer as expected was correct.

- 14** Insert a pair of brackets around the extra information.

The castle built in 1066 still stands today.

- 15** Insert a pair of dashes around the extra information.

My friend Sarah who is a vet works at the zoo.

- 16** Insert a pair of brackets around the extra information.

My bike which I ride every day was stolen.

- 17** Insert a pair of dashes around the extra information.

The castle built in 1066 still stands today.

- 18** Insert a pair of commas around the extra information.

The recipe handed down for generations never fails.

- 19** Insert a pair of dashes around the extra information.

My bike which I ride every day was stolen.

- 20** Insert a pair of commas around the extra information.

My friend Sarah who is a vet works at the zoo.

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Brackets, dashes and commas for parenthesis: answers

Page 3 of 3

SPaG: Punctuation · 20 questions

Mark scheme

- 1 Antarctica (the coldest continent) receives very little rain.
- 2 The recipe (handed down for generations) never fails.
- 3 My brother, who is very tall, plays basketball.
- 4 Antarctica, the coldest continent, receives very little rain.
- 5 My bike, which I ride every day, was stolen.
- 6 Our head teacher (a keen cyclist) rides in every day.
- 7 The prime minister — who spoke for an hour — left quickly.
- 8 My sister — a talented artist — painted this.
- 9 The answer (as expected) was correct.
- 10 The castle, built in 1066, still stands today.
- 11 The book — which I borrowed last week — was brilliant.
- 12 Antarctica — the coldest continent — receives very little rain.
- 13 The answer — as expected — was correct.
- 14 The castle (built in 1066) still stands today.
- 15 My friend Sarah — who is a vet — works at the zoo.
- 16 My bike (which I ride every day) was stolen.
- 17 The castle — built in 1066 — still stands today.
- 18 The recipe, handed down for generations, never fails.
- 19 My bike — which I ride every day — was stolen.
- 20 My friend Sarah, who is a vet, works at the zoo.

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Colons

SPaG: Punctuation · 18 questions

Page 1 of 3

Answers are on the last page.

1 Insert a colon in the correct place.

The garden attracted many insects bees, butterflies and hoverflies.

2 Insert a colon in the correct place.

There is a good reason for the rule wet floors are dangerous.

3 Insert a colon in the correct place.

The rock pool held all sorts of creatures crabs, limpets and tiny shrimps.

4 Insert a colon in the correct place.

The orchestra has four sections strings, woodwind, brass and percussion.

5 Insert a colon in the correct place.

Our team still needs three players a goalkeeper, a defender and a striker.

6 Insert a colon in the correct place.

His plan had a serious flaw it depended on the weather.

7 Insert a colon in the correct place.

The forecast promised everything sunshine, hail and thunder.

8 Insert a colon in the correct place.

She packed everything she would need a compass, a whistle and a spare jumper.

9 Insert a colon in the correct place.

He collected the tools he wanted a hammer, a chisel and a rasp.

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Colons

Page 2 of 3

SPaG: Punctuation · 18 questions

Answers are on the last page.

10 Insert a colon in the correct place.

She had one ambition to win the championship.

11 Insert a colon in the correct place.

Only four pupils entered the competition Amira, Owen, Priya and Callum.

12 Insert a colon in the correct place.

Three counties border ours Kent, Surrey and Essex.

13 Insert a colon in the correct place.

There were four countries on the tour France, Spain, Italy and Portugal.

14 Insert a colon in the correct place.

We are pleased to announce the three winners Samir, Ben and Ella.

15 Insert a colon in the correct place.

Only one thing stood in their way the river.

16 Insert a colon in the correct place.

We need three things a map, a compass and a torch.

17 Insert a colon in the correct place.

There was only one problem nobody had brought the key.

18 Insert a colon in the correct place.

The castle has survived three sieges one in 1216, one in 1264 and one in 1381.

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Colons: answers

SPaG: Punctuation · 18 questions

Page 3 of 3

Mark scheme

- 1 The garden attracted many insects: bees, butterflies and hoverflies.
- 2 There is a good reason for the rule: wet floors are dangerous.
- 3 The rock pool held all sorts of creatures: crabs, limpets and tiny shrimps.
- 4 The orchestra has four sections: strings, woodwind, brass and percussion.
- 5 Our team still needs three players: a goalkeeper, a defender and a striker.
- 6 His plan had a serious flaw: it depended on the weather.
- 7 The forecast promised everything: sunshine, hail and thunder.
- 8 She packed everything she would need: a compass, a whistle and a spare jumper.
- 9 He collected the tools he wanted: a hammer, a chisel and a rasp.
- 10 She had one ambition: to win the championship.
- 11 Only four pupils entered the competition: Amira, Owen, Priya and Callum.
- 12 Three counties border ours: Kent, Surrey and Essex.
- 13 There were four countries on the tour: France, Spain, Italy and Portugal.
- 14 We are pleased to announce the three winners: Samir, Ben and Ella.
- 15 Only one thing stood in their way: the river.
- 16 We need three things: a map, a compass and a torch.
- 17 There was only one problem: nobody had brought the key.
- 18 The castle has survived three sieges: one in 1216, one in 1264 and one in 1381.

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Semicolons between clauses

Page 1 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 1 **Insert a semicolon to join the two main clauses.**

The recipe looked complicated it turned out to be easy.

- 2 **Insert a semicolon to join the two main clauses.**

The old kettle whistles the new one just clicks.

- 3 **Insert a semicolon to join the two main clauses.**

The engine started first time the lights refused to work.

- 4 **Insert a semicolon to join the two main clauses.**

Football is played all year cricket belongs to the summer.

- 5 **Insert a semicolon to join the two main clauses.**

The weather was terrible we stayed indoors.

- 6 **Insert a semicolon to join the two main clauses.**

The front garden is neat the back is a wilderness.

- 7 **Insert a semicolon to join the two main clauses.**

Some plants need full sun ferns prefer deep shade.

- 8 **Insert a semicolon to join the two main clauses.**

The tide comes in at dawn it goes out again by noon.

- 9 **Insert a semicolon to join the two main clauses.**

Wolves hunt in packs foxes hunt alone.

- 10 **Insert a semicolon to join the two main clauses.**

She studied hard her grades improved.

- 11 **Insert a semicolon to join the two main clauses.**

The lake freezes every January the river never does.

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Semicolons between clauses

Page 2 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 12** Insert a semicolon to join the two main clauses.

Rain fell all morning the afternoon was bright and still.

- 13** Insert a semicolon to join the two main clauses.

Her first attempt failed her second broke the school record.

- 14** Insert a semicolon to join the two main clauses.

Some maps show height with colour others use contour lines.

- 15** Insert a semicolon to join the two main clauses.

It was getting dark they decided to turn back.

- 16** Insert a semicolon to join the two main clauses.

He never rushes he never falls behind either.

- 17** Insert a semicolon to join the two main clauses.

The book was long it was also fascinating.

- 18** Insert a semicolon to join the two main clauses.

Owls hunt at night swallows feed during the day.

- 19** Insert a semicolon to join the two main clauses.

She was tired she kept going.

- 20** Insert a semicolon to join the two main clauses.

The older building is stone the newer one is brick.

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Semicolons between clauses: answers

SPaG: Punctuation · 20 questions

Page 3 of 3

Mark scheme

- 1 The recipe looked complicated; it turned out to be easy.
- 2 The old kettle whistles; the new one just clicks.
- 3 The engine started first time; the lights refused to work.
- 4 Football is played all year; cricket belongs to the summer.
- 5 The weather was terrible; we stayed indoors.
- 6 The front garden is neat; the back is a wilderness.
- 7 Some plants need full sun; ferns prefer deep shade.
- 8 The tide comes in at dawn; it goes out again by noon.
- 9 Wolves hunt in packs; foxes hunt alone.
- 10 She studied hard; her grades improved.
- 11 The lake freezes every January; the river never does.
- 12 Rain fell all morning; the afternoon was bright and still.
- 13 Her first attempt failed; her second broke the school record.
- 14 Some maps show height with colour; others use contour lines.
- 15 It was getting dark; they decided to turn back.
- 16 He never rushes; he never falls behind either.
- 17 The book was long; it was also fascinating.
- 18 Owls hunt at night; swallows feed during the day.
- 19 She was tired; she kept going.
- 20 The older building is stone; the newer one is brick.

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Semicolons in lists

Page 1 of 3

SPaG: Punctuation · 7 questions

Answers are on the last page.

1 Which sentence uses semicolons correctly in a complex list? Tick one.

- ☐ The exhibits came from Cairo; Egypt, Athens; Greece, and Rome; Italy.
- ☐ The exhibits came from Cairo; Egypt; Athens; Greece; and Rome; Italy.
- ☐ The exhibits came from Cairo, Egypt; Athens, Greece; and Rome, Italy.
- ☐ The exhibits came from Cairo, Egypt, Athens, Greece, and Rome, Italy.

2 Which sentence uses semicolons correctly in a complex list? Tick one.

- ☐ We visited Paris; France; Rome; Italy; and Madrid; Spain.
- ☐ We visited Paris, France, Rome, Italy, and Madrid, Spain.
- ☐ We visited Paris; France, Rome; Italy, and Madrid; Spain.
- ☐ We visited Paris, France; Rome, Italy; and Madrid, Spain.

3 Which sentence uses semicolons correctly in a complex list? Tick one.

- ☐ On the trip we met: Sara, the captain, Liam, the navigator, and Jo, the cook.
- ☐ On the trip we met: Sara; the captain; Liam; the navigator; and Jo; the cook.
- ☐ On the trip we met: Sara, the captain; Liam, the navigator; and Jo, the cook.
- ☐ On the trip we met: Sara; the captain, Liam; the navigator, and Jo; the cook.

4 Which sentence uses semicolons correctly in a complex list? Tick one.

- ☐ The talk covered tides, at the coast; currents, out at sea; and storms, in the Atlantic.
- ☐ The talk covered tides; at the coast; currents; out at sea; and storms; in the Atlantic.
- ☐ The talk covered tides; at the coast, currents; out at sea, and storms; in the Atlantic.
- ☐ The talk covered tides, at the coast, currents, out at sea, and storms, in the Atlantic.

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Semicolons in lists

Page 2 of 3

SPaG: Punctuation · 7 questions

Answers are on the last page.

5 Which sentence uses semicolons correctly in a complex list? Tick one.

- ☐ The choir sang pieces by Handel; in Latin, Britten; in English, and Faure; in French.
- ☐ The choir sang pieces by Handel, in Latin, Britten, in English, and Faure, in French.
- ☐ The choir sang pieces by Handel; in Latin; Britten; in English; and Faure; in French.
- ☐ The choir sang pieces by Handel, in Latin; Britten, in English; and Faure, in French.

6 Which sentence uses semicolons correctly in a complex list? Tick one.

- ☐ Our matches are against Ashfield; at home, Brookvale; away, and Kingsmead; at home.
- ☐ Our matches are against Ashfield, at home; Brookvale, away; and Kingsmead, at home.
- ☐ Our matches are against Ashfield; at home; Brookvale; away; and Kingsmead; at home.
- ☐ Our matches are against Ashfield, at home, Brookvale, away, and Kingsmead, at home.

7 Which sentence uses semicolons correctly in a complex list? Tick one.

- ☐ The garden had apples, along the south wall, pears, by the shed, and plums, near the gate.
- ☐ The garden had apples; along the south wall; pears; by the shed; and plums; near the gate.
- ☐ The garden had apples; along the south wall, pears; by the shed, and plums; near the gate.
- ☐ The garden had apples, along the south wall; pears, by the shed; and plums, near the gate.

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Semicolons in lists: answers

SPaG: Punctuation · 7 questions

Page 3 of 3

Mark scheme

- 1 The exhibits came from Cairo, Egypt; Athens, Greece; and Rome, Italy.
- 2 We visited Paris, France; Rome, Italy; and Madrid, Spain.
- 3 On the trip we met: Sara, the captain; Liam, the navigator; and Jo, the cook.
- 4 The talk covered tides, at the coast; currents, out at sea; and storms, in the Atlantic.
- 5 The choir sang pieces by Handel, in Latin; Britten, in English; and Faure, in French.
- 6 Our matches are against Ashfield, at home; Brookvale, away; and Kingsmead, at home.
- 7 The garden had apples, along the south wall; pears, by the shed; and plums, near the gate.

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Single dashes

SPaG: Punctuation · 20 questions

Page 1 of 3

Answers are on the last page.

- 1 **Insert a dash at the natural break in the sentence.**

The parcel arrived on Tuesday three weeks late.

- 2 **Insert a dash at the natural break in the sentence.**

They searched the whole house and found nothing.

- 3 **Insert a dash at the natural break in the sentence.**

Everyone agreed the plan was perfect everyone except Ravi.

- 4 **Insert a dash at the natural break in the sentence.**

The rain stopped at noon for about ten minutes.

- 5 **Insert a dash at the natural break in the sentence.**

I remembered the tickets eventually.

- 6 **Insert a dash at the natural break in the sentence.**

We booked the tickets in January far too early.

- 7 **Insert a dash at the natural break in the sentence.**

The cake looked magnificent until we cut it.

- 8 **Insert a dash at the natural break in the sentence.**

Our dog hates the postman and the postman knows it.

- 9 **Insert a dash at the natural break in the sentence.**

He had trained for months and it showed.

- 10 **Insert a dash at the natural break in the sentence.**

He apologised at once which surprised everybody.

- 11 **Insert a dash at the natural break in the sentence.**

She had never been on a plane not once.

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Single dashes

Page 2 of 3

SPaG: Punctuation · 20 questions

Answers are on the last page.

- 12** Insert a dash at the natural break in the sentence.

The lights went out all of them.

- 13** Insert a dash at the natural break in the sentence.

She opened the door and screamed.

- 14** Insert a dash at the natural break in the sentence.

The bridge reopened last week briefly.

- 15** Insert a dash at the natural break in the sentence.

The plan worked perfectly for a while.

- 16** Insert a dash at the natural break in the sentence.

The car started at the third attempt just.

- 17** Insert a dash at the natural break in the sentence.

I have read that book three times and I will read it again.

- 18** Insert a dash at the natural break in the sentence.

The museum was closed on the one day we could go.

- 19** Insert a dash at the natural break in the sentence.

Nobody moved not a single person.

- 20** Insert a dash at the natural break in the sentence.

She knew the answer immediately or thought she did.

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Single dashes: answers

SPaG: Punctuation · 20 questions

Page 3 of 3

Mark scheme

- 1 The parcel arrived on Tuesday — three weeks late.
- 2 They searched the whole house — and found nothing.
- 3 Everyone agreed the plan was perfect — everyone except Ravi.
- 4 The rain stopped at noon — for about ten minutes.
- 5 I remembered the tickets — eventually.
- 6 We booked the tickets in January — far too early.
- 7 The cake looked magnificent — until we cut it.
- 8 Our dog hates the postman — and the postman knows it.
- 9 He had trained for months — and it showed.
- 10 He apologised at once — which surprised everybody.
- 11 She had never been on a plane — not once.
- 12 The lights went out — all of them.
- 13 She opened the door — and screamed.
- 14 The bridge reopened last week — briefly.
- 15 The plan worked perfectly — for a while.
- 16 The car started at the third attempt — just.
- 17 I have read that book three times — and I will read it again.
- 18 The museum was closed — on the one day we could go.
- 19 Nobody moved — not a single person.
- 20 She knew the answer immediately — or thought she did.

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Hyphens

SPaG: Punctuation · 20 questions

Page 1 of 3

Answers are on the last page.

- 1 **Insert a hyphen to join the compound word.**
absent minded
- 2 **Insert a hyphen to join the compound word.**
build up
- 3 **Insert a hyphen to join the compound word.**
He wore an old fashioned suit to the party.
- 4 **Insert a hyphen to join the compound word.**
well known
- 5 **Insert a hyphen to join the compound word.**
The gallery holds a world famous painting.
- 6 **Insert a hyphen to join the compound word.**
They were a well behaved class all afternoon.
- 7 **Insert a hyphen to join the compound word.**
She is the most warm hearted person I know.
- 8 **Insert a hyphen to join the compound word.**
At the museum we dressed up in old fashioned costumes.
- 9 **Insert a hyphen to join the compound word.**
Our hard working caretaker fixed the gate.
- 10 **Insert a hyphen to join the compound word.**
self confident
- 11 **Insert a hyphen to join the compound word.**
Be open minded when you read the other argument.

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Hyphens

SPaG: Punctuation · 20 questions

Page 2 of 3

Answers are on the last page.

- 12** Insert a hyphen to join the compound word.

She has become far more self confident this year.

- 13** Insert a hyphen to join the compound word.

open minded

- 14** Insert a hyphen to join the compound word.

The build up to the final was exciting.

- 15** Insert a hyphen to join the compound word.

The coach seats thirty five passengers.

- 16** Insert a hyphen to join the compound word.

quick thinking

- 17** Insert a hyphen to join the compound word.

The queue felt never ending.

- 18** Insert a hyphen to join the compound word.

She wore a well known brand.

- 19** Insert a hyphen to join the compound word.

record breaking

- 20** Insert a hyphen to join the compound word.

never ending

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Hyphens: answers

SPaG: Punctuation · 20 questions

Page 3 of 3

Mark scheme

- 1 absent-minded
- 2 build-up
- 3 He wore an old-fashioned suit to the party.
- 4 well-known
- 5 The gallery holds a world-famous painting.
- 6 They were a well-behaved class all afternoon.
- 7 She is the most warm-hearted person I know.
- 8 At the museum we dressed up in old-fashioned costumes.
- 9 Our hard-working caretaker fixed the gate.
- 10 self-confident
- 11 Be open-minded when you read the other argument.
- 12 She has become far more self-confident this year.
- 13 open-minded
- 14 The build-up to the final was exciting.
- 15 The coach seats thirty-five passengers.
- 16 quick-thinking
- 17 The queue felt never-ending.
- 18 She wore a well-known brand.
- 19 record-breaking
- 20 never-ending

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Ellipsis

SPaG: Punctuation · 20 questions

Page 1 of 3

Answers are on the last page.

- 1 **Insert an ellipsis to show the pause in the sentence.**
It was quiet too quiet.
- 2 **Insert an ellipsis to show the pause in the sentence.**
He checked the rope twice then climbed.
- 3 **Insert an ellipsis to show the pause in the sentence.**
She whispered the password and waited.
- 4 **Insert an ellipsis to show the pause in the sentence.**
The lights flickered once twice... then died.
- 5 **Insert an ellipsis to show the pause in the sentence.**
The corridor stretched ahead endlessly.
- 6 **Insert an ellipsis to show the pause in the sentence.**
The bell rang and everybody froze.
- 7 **Insert an ellipsis to show the pause in the sentence.**
The tide crept in inch by inch.
- 8 **Insert an ellipsis to show the pause in the sentence.**
We had one chance left and one minute.
- 9 **Insert an ellipsis to show the pause in the sentence.**
I opened the letter slowly expecting bad news.
- 10 **Insert an ellipsis to show the pause in the sentence.**
He raised his hand then lowered it again.
- 11 **Insert an ellipsis to show the pause in the sentence.**
The train pulled away without us.

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Ellipsis

SPaG: Punctuation · 20 questions

Page 2 of 3

Answers are on the last page.

- 12** Insert an ellipsis to show the pause in the sentence.

She read the last line and closed the book.

- 13** Insert an ellipsis to show the pause in the sentence.

The shadow moved just once.

- 14** Insert an ellipsis to show the pause in the sentence.

I thought I heard something but the room was empty.

- 15** Insert an ellipsis to show the pause in the sentence.

We waited and waited.

- 16** Insert an ellipsis to show the pause in the sentence.

He remembered the warning far too late.

- 17** Insert an ellipsis to show the pause in the sentence.

The music stopped and the hall fell silent.

- 18** Insert an ellipsis to show the pause in the sentence.

Somewhere below deck something shifted.

- 19** Insert an ellipsis to show the pause in the sentence.

The room was exactly as she had left it almost.

- 20** Insert an ellipsis to show the pause in the sentence.

They searched every room and found nothing.

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Ellipsis: answers

SPaG: Punctuation · 20 questions

Page 3 of 3

Mark scheme

- 1 It was quiet... too quiet.
- 2 He checked the rope twice... then climbed.
- 3 She whispered the password... and waited.
- 4 The lights flickered once... twice... then died.
- 5 The corridor stretched ahead... endlessly.
- 6 The bell rang... and everybody froze.
- 7 The tide crept in... inch by inch.
- 8 We had one chance left... and one minute.
- 9 I opened the letter slowly... expecting bad news.
- 10 He raised his hand... then lowered it again.
- 11 The train pulled away... without us.
- 12 She read the last line... and closed the book.
- 13 The shadow moved... just once.
- 14 I thought I heard something... but the room was empty.
- 15 We waited... and waited.
- 16 He remembered the warning... far too late.
- 17 The music stopped... and the hall fell silent.
- 18 Somewhere below deck... something shifted.
- 19 The room was exactly as she had left it... almost.
- 20 They searched every room... and found nothing.

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Bullet points

Page 1 of 3

SPaG: Punctuation · 6 questions

Answers are on the last page.

1 Which list of bullet points is punctuated consistently? Tick one.

A A good conclusion should:☐

- restate the question
- sum up the evidence
- answer clearly

B A good conclusion should:☐

- restate the question
- sum up the evidence.
- answer clearly

C A good conclusion should:☐

- restate the question
- sum up the evidence
- Answer clearly

D A good conclusion should:☐

- restate the question.
- sum up the evidence
- Answer clearly

2 Which list of bullet points is punctuated consistently? Tick one.

A Our team still needs:☐

- a goalkeeper
- a defender
- A striker

B Our team still needs:☐

- a goalkeeper
- a defender
- a striker.

C Our team still needs:☐

- a goalkeeper
- a defender
- a striker

D Our team still needs:☐

- a goalkeeper
- A defender
- a striker.

3 Which list of bullet points is punctuated consistently? Tick one.

A The box of tools held:☐

- a hammer
- a chisel
- A rasp

B The box of tools held:☐

- a hammer
- a chisel.
- a rasp

C The box of tools held:☐

- a hammer
- a chisel
- a rasp

D The box of tools held:☐

- A hammer
- a chisel.
- a rasp

Bullet points

Page 2 of 3

SPaG: Punctuation · 6 questions

Answers are on the last page.

4 Which list of bullet points is punctuated consistently? Tick one.

A The recipe needs:

- ☐ • Flour
• butter
• sugar

B The recipe needs:

- ☐ • flour
• butter
• sugar.

C The recipe needs:

- ☐ • flour
• Butter
• sugar.

D The recipe needs:

- ☐ • flour
• butter
• sugar

5 Which list of bullet points is punctuated consistently? Tick one.

A The survey asked about:

- ☐ • travel to school
• lunchtime clubs
• playground equipment

B The survey asked about:

- ☐ • Travel to school
• lunchtime clubs.
• playground equipment

C The survey asked about:

- ☐ • travel to school.
• lunchtime clubs
• playground equipment

D The survey asked about:

- ☐ • travel to school
• lunchtime clubs
• Playground equipment

6 Which list of bullet points is punctuated consistently? Tick one.

A The kit should contain:

- ☐ • A compass
• a whistle
• a spare jumper

B The kit should contain:

- ☐ • a compass
• a whistle.
• a spare jumper

C The kit should contain:

- ☐ • a compass.
• a whistle
• A spare jumper

D The kit should contain:

- ☐ • a compass
• a whistle
• a spare jumper

Bullet points: answers

SPaG: Punctuation · 6 questions

Page 3 of 3

Mark scheme

- 1 A
- 2 C
- 3 C
- 4 D
- 5 A
- 6 D

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What prefixes mean

Page 1 of 3

SPaG: Vocabulary and Standard English · 20 questions

Answers are on the last page.

- 1 What does the prefix sub- mean in the word subtitle? Tick one.**
☐ without ☐ under ☐ more than ☐ before

- 2 What does the prefix in- mean in the word invisible? Tick one.**
☐ too little ☐ self ☐ again ☐ not

- 3 What does the prefix under- mean in the word undercook? Tick one.**
☐ between ☐ after ☐ too little ☐ less than

- 4 What does the prefix de- mean in the word deactivate? Tick one.**
☐ far away ☐ remove ☐ again ☐ self

- 5 What does the prefix over- mean in the word overcook? Tick one.**
☐ never ☐ not enough ☐ too much ☐ between

- 6 What does the prefix over- mean in the word overspend? Tick one.**
☐ very small ☐ far away ☐ without ☐ too much

- 7 What does the prefix in- mean in the word incorrect? Tick one.**
☐ not ☐ again ☐ too little ☐ self

- 8 What does the prefix pre- mean in the word preview? Tick one.**
☐ before ☐ together ☐ again ☐ above

- 9 What does the prefix ir- mean in the word irrelevant? Tick one.**
☐ in front of ☐ less than ☐ after ☐ not

- 10 What does the prefix non- mean in the word nonstop? Tick one.**
☐ between ☐ opposite ☐ after ☐ not

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What prefixes mean

Page 2 of 3

SPaG: Vocabulary and Standard English · 20 questions

Answers are on the last page.

11 What does the prefix dis- mean in the word disobey? Tick one.

- ☐ never ☐ opposite ☐ across ☐ not

12 What does the prefix de- mean in the word defrost? Tick one.

- ☐ very small ☐ remove ☐ across ☐ again

13 What does the prefix pre- mean in the word prehistoric? Tick one.

- ☐ self ☐ above ☐ very small ☐ before

14 What does the prefix sub- mean in the word submerge? Tick one.

- ☐ not ☐ under ☐ before ☐ too much

15 What does the prefix il- mean in the word illegal? Tick one.

- ☐ under ☐ too much ☐ not ☐ together

16 What does the prefix over- mean in the word overload? Tick one.

- ☐ without ☐ too little ☐ not enough ☐ too much

17 What does the prefix dis- mean in the word disconnect? Tick one.

- ☐ not ☐ without ☐ half ☐ too much

18 What does the prefix re- mean in the word reappear? Tick one.

- ☐ again ☐ far away ☐ after ☐ self

19 What does the prefix re- mean in the word recover? Tick one.

- ☐ again ☐ self ☐ less than ☐ opposite

20 What does the prefix pre- mean in the word preheat? Tick one.

- ☐ again ☐ together ☐ half ☐ before

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What prefixes mean: answers

Page 3 of 3

SPaG: Vocabulary and Standard English · 20 questions

Mark scheme

- 1 under
- 2 not
- 3 too little
- 4 remove
- 5 too much
- 6 too much
- 7 not
- 8 before
- 9 not
- 10 not
- 11 not
- 12 remove
- 13 before
- 14 under
- 15 not
- 16 too much
- 17 not
- 18 again
- 19 again
- 20 before

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Which prefix fits?

Page 1 of 3

SPaG: Vocabulary and Standard English · 14 questions

Answers are on the last page.

1 Which prefix could be added to all three words to make new words? Tick one.

paid · used · cook

☐ inter-☐ trans-☐ under-☐ super-

2 Which prefix could be added to all three words to make new words? Tick one.

judge · hear · lead

☐ mis-☐ sub-☐ non-☐ dis-

3 Which prefix could be added to all three words to make new words? Tick one.

usual · happy · tidy

☐ un-☐ im-☐ ir-☐ in-

4 Which prefix could be added to all three words to make new words? Tick one.

pilot · biography · graph

☐ over-☐ anti-☐ auto-☐ semi-

5 Which prefix could be added to all three words to make new words? Tick one.

lead · spell · hear

☐ sub-☐ non-☐ dis-☐ mis-

6 Which prefix could be added to all three words to make new words? Tick one.

connect · honest · agree

☐ non-☐ mis-☐ dis-☐ sub-

7 Which prefix could be added to all three words to make new words? Tick one.

write · cycle · fill

☐ ir-☐ re-☐ in-☐ de-Free to print and share. Posting it online? Please link to www.tigersharkeducation.co.uk/resources

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Which prefix fits?

Page 2 of 3

SPaG: Vocabulary and Standard English · 14 questions

Answers are on the last page.

- 8 Which prefix could be added to all three words to make new words? Tick one.
port · plant · atlantic

☐ trans- ☐ under- ☐ inter- ☐ super-

- 9 Which prefix could be added to all three words to make new words? Tick one.
title · heading · merge

☐ dis- ☐ pre- ☐ mis- ☐ sub-

- 10 Which prefix could be added to all three words to make new words? Tick one.
paid · estimate · cook

☐ trans- ☐ inter- ☐ under- ☐ super-

- 11 Which prefix could be added to all three words to make new words? Tick one.
connect · obey · agree

☐ sub- ☐ pre- ☐ mis- ☐ dis-

- 12 Which prefix could be added to all three words to make new words? Tick one.
spell · behave · understand

☐ non- ☐ sub- ☐ pre- ☐ mis-

- 13 Which prefix could be added to all three words to make new words? Tick one.
star · sonic · natural

☐ inter- ☐ under- ☐ super- ☐ trans-

- 14 Which prefix could be added to all three words to make new words? Tick one.
charge · write · build

☐ co- ☐ re- ☐ un- ☐ in-

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Which prefix fits?: answers

SPaG: Vocabulary and Standard English · 14 questions

Page 3 of 3

Mark scheme

- 1 under-
- 2 mis-
- 3 un-
- 4 auto-
- 5 mis-
- 6 dis-
- 7 re-
- 8 trans-
- 9 sub-
- 10 under-
- 11 dis-
- 12 mis-
- 13 super-
- 14 re-

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Suffixes

Page 1 of 3

SPaG: Vocabulary and Standard English · 6 questions

Answers are on the last page.

1 Tick one box in each row to show which suffix makes a real word.

	-ment	-ise	-ify	-ate
recruit-	☐	☐	☐	☐
alien-	☐	☐	☐	☐
class-	☐	☐	☐	☐
advert-	☐	☐	☐	☐

2 Tick one box in each row to show which suffix makes a real word.

	-ment	-ise	-ify	-ate
celebr-	☐	☐	☐	☐
solid-	☐	☐	☐	☐
modern-	☐	☐	☐	☐
excite-	☐	☐	☐	☐

3 Tick one box in each row to show which suffix makes a real word.

	-ful	-less	-ness	-able
play-	☐	☐	☐	☐
break-	☐	☐	☐	☐
sad-	☐	☐	☐	☐
harm-	☐	☐	☐	☐

Suffixes

Page 2 of 3

SPaG: Vocabulary and Standard English · 6 questions

Answers are on the last page.

4 Tick one box in each row to show which suffix makes a real word.

	-ful	-less	-ness	-able
kind-	☐	☐	☐	☐
read-	☐	☐	☐	☐
end-	☐	☐	☐	☐
hope-	☐	☐	☐	☐

5 Tick one box in each row to show which suffix makes a real word.

	-ment	-ise	-ify	-ate
origin-	☐	☐	☐	☐
enjoy-	☐	☐	☐	☐
apolog-	☐	☐	☐	☐
just-	☐	☐	☐	☐

6 Tick one box in each row to show which suffix makes a real word.

	-ment	-ise	-ify	-ate
separ-	☐	☐	☐	☐
special-	☐	☐	☐	☐
amaze-	☐	☐	☐	☐
ident-	☐	☐	☐	☐

Suffixes: answers

SPaG: Vocabulary and Standard English · 6 questions

Page 3 of 3

Mark scheme

- 1 recruitment, alienate, classify, advertise
- 2 celebrate, solidify, modernise, excitement
- 3 playful, breakable, sadness, harmless
- 4 kindness, readable, endless, hopeful
- 5 originate, enjoyment, apologise, justify
- 6 separate, specialise, amazement, identify

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Synonyms and antonyms

Page 1 of 3

SPaG: Vocabulary and Standard English · 20 questions

Answers are on the last page.

1 Which word is a synonym of “gleaming”? Tick one.☐ hollow☐ distant☐ shining☐ dull**2 Which word is a synonym of “vast”? Tick one.**☐ damp☐ narrow☐ huge☐ tiny**3 Which word is an antonym of “reluctant”? Tick one.**☐ patient☐ careless☐ eager☐ unwilling**4 Which word is an antonym of “weary”? Tick one.**☐ refreshed☐ eager☐ irritated☐ exhausted**5 Which word is a synonym of “content”? Tick one.**☐ unhappy☐ curious☐ weary☐ satisfied**6 Which word is an antonym of “conceal”? Tick one.**☐ repair☐ hide☐ gather☐ reveal**7 Which word is a synonym of “feeble”? Tick one.**☐ powerful☐ eager☐ weak☐ alert**8 Which word is an antonym of “feeble”? Tick one.**☐ weak☐ eager☐ alert☐ powerful**9 Which word is an antonym of “silent”? Tick one.**☐ bright☐ quiet☐ busy☐ noisy**10 Which word is a synonym of “permit”? Tick one.**☐ ignore☐ forbid☐ delay☐ allowFree to print and share. Posting it online? Please link to www.tigersharkeducation.co.uk/resources

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Synonyms and antonyms

Page 2 of 3

SPaG: Vocabulary and Standard English · 20 questions

Answers are on the last page.

11 Which word is an antonym of “assist”? Tick one.

- ☐ hinder ☐ help ☐ delay ☐ ignore

12 Which word is a synonym of “ancient”? Tick one.

- ☐ hollow ☐ modern ☐ aged ☐ sudden

13 Which word is an antonym of “sturdy”? Tick one.

- ☐ fragile ☐ slender ☐ strong ☐ hollow

14 Which word is an antonym of “furious”? Tick one.

- ☐ calm ☐ puzzled ☐ angry ☐ nervous

15 Which word is a synonym of “enormous”? Tick one.

- ☐ narrow ☐ tiny ☐ gigantic ☐ average

16 Which word is an antonym of “gleaming”? Tick one.

- ☐ dull ☐ shining ☐ hollow ☐ distant

17 Which word is a synonym of “brave”? Tick one.

- ☐ courageous ☐ cheerful ☐ careful ☐ cowardly

18 Which word is a synonym of “terrified”? Tick one.

- ☐ bored ☐ fearless ☐ puzzled ☐ frightened

19 Which word is a synonym of “sturdy”? Tick one.

- ☐ fragile ☐ strong ☐ hollow ☐ slender

20 Which word is a synonym of “reluctant”? Tick one.

- ☐ patient ☐ eager ☐ unwilling ☐ careless

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Synonyms and antonyms: answers

SPaG: Vocabulary and Standard English · 20 questions

Page 3 of 3

Mark scheme

- 1 shining
- 2 huge
- 3 eager
- 4 refreshed
- 5 satisfied
- 6 reveal
- 7 weak
- 8 powerful
- 9 noisy
- 10 allow
- 11 hinder
- 12 aged
- 13 fragile
- 14 calm
- 15 gigantic
- 16 dull
- 17 courageous
- 18 frightened
- 19 strong
- 20 unwilling

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Standard English

Page 1 of 3

SPaG: Vocabulary and Standard English · 11 questions

Answers are on the last page.

1 Which sentence is NOT written in Standard English? Tick one.

- | | |
|---|--|
| ☐ The musicians did a sound check. | ☐ I could of helped with the tidying. |
| ☐ She swam across the lake. | ☐ She gave the ball to Sam and me. |

2 Which sentence is NOT written in Standard English? Tick one.

- | | |
|--|--|
| ☐ We began the project in May. | ☐ I could have helped with the tidying. |
| ☐ She should of brought a coat. | ☐ We were sitting quietly at the back. |

3 Which sentence is NOT written in Standard English? Tick one.

- | | |
|--|---|
| ☐ We were going on a school trip. | ☐ We began the project in May. |
| ☐ She swum across the lake. | ☐ The musicians did a sound check. |

4 Which sentence is written in Standard English? Tick one.

- | | |
|---|--|
| ☐ She has written to her cousin. | ☐ They run faster than what we did. |
| ☐ They have went to the park. | ☐ We was sitting quietly at the back. |

5 Which sentence is NOT written in Standard English? Tick one.

- | | |
|---|---|
| ☐ There were fewer cars on the road. | ☐ We were going on a school trip. |
| ☐ We had ate before the film began. | ☐ We were sitting quietly at the back. |

6 Which sentence is NOT written in Standard English? Tick one.

- | | |
|--|--|
| ☐ I could have helped with the tidying. | ☐ She should have brought a coat. |
| ☐ I did my homework straight away. | ☐ We was going on a school trip. |

7 Which sentence is NOT written in Standard English? Tick one.

- | | |
|---|--|
| ☐ There were fewer cars on the road. | ☐ He threw the ball over the fence. |
| ☐ He has drank all the juice. | ☐ The bell rang before we arrived. |

Standard English

Page 2 of 3

SPaG: Vocabulary and Standard English · 11 questions

Answers are on the last page.

8 Which sentence is written in Standard English? Tick one.

- | | |
|--|---|
| ☐ He doesn't like mushrooms. | ☐ They have went to the park. |
| ☐ I done my homework straight away. | ☐ We was going on a school trip. |

9 Which sentence is NOT written in Standard English? Tick one.

- | | |
|--|---|
| ☐ I seen the fireworks from the hill. | ☐ They have gone to the park. |
| ☐ She should have brought a coat. | ☐ They ran faster than we did. |

10 Which sentence is NOT written in Standard English? Tick one.

- | | |
|--|--|
| ☐ I did my homework straight away. | ☐ He has drunk all the juice. |
| ☐ He threw the ball over the fence. | ☐ There were less cars on the road. |

11 Which sentence is written in Standard English? Tick one.

- | | |
|--|---|
| ☐ We was sitting quietly at the back. | ☐ She should of brought a coat. |
| ☐ She has wrote to her cousin. | ☐ I saw the fireworks from the hill. |

Standard English: answers

SPaG: Vocabulary and Standard English · 11 questions

Page 3 of 3

Mark scheme

- 1 I could of helped with the tidying.
- 2 She should of brought a coat.
- 3 She swum across the lake.
- 4 She has written to her cousin.
- 5 We had ate before the film began.
- 6 We was going on a school trip.
- 7 He has drank all the juice.
- 8 He doesn't like mushrooms.
- 9 I seen the fireworks from the hill.
- 10 There were less cars on the road.
- 11 I saw the fireworks from the hill.

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Formal and informal language

Page 1 of 3

SPaG: Vocabulary and Standard English · 20 questions

Answers are on the last page.

1 Which word or phrase is the most formal? Tick one.

- ☐ distributed ☐ handed round ☐ shared ☐ gave out

2 Which word or phrase is the most formal? Tick one.

- ☐ risked ☐ had a go ☐ attempted ☐ tried

3 Which word or phrase is the most formal? Tick one.

- ☐ reduced ☐ cut ☐ knocked back ☐ brought down

4 Which word or phrase is the most formal? Tick one.

- ☐ sorted out ☐ fixed ☐ set up ☐ arranged

5 Which word or phrase is the most formal? Tick one.

- ☐ told ☐ tipped off ☐ let know ☐ informed

6 Which word or phrase is the most formal? Tick one.

- ☐ made ☐ set up ☐ established ☐ started up

7 Which word or phrase is the most formal? Tick one.

- ☐ asked ☐ begged for ☐ requested ☐ put in for

8 Which word or phrase is the most formal? Tick one.

- ☐ put off ☐ delayed ☐ pushed back ☐ postponed

9 Which word or phrase is the most formal? Tick one.

- ☐ picked up ☐ received ☐ got ☐ grabbed

10 Which word or phrase is the most formal? Tick one.

- ☐ chose ☐ went for ☐ picked out ☐ selected

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Formal and informal language

Page 2 of 3

SPaG: Vocabulary and Standard English · 20 questions

Answers are on the last page.

11 Which word or phrase is the most formal? Tick one.

- ☐ assisted ☐ pitched in ☐ helped ☐ gave a hand

12 Which word or phrase is the most formal? Tick one.

- ☐ refused ☐ declined ☐ turned down ☐ said no to

13 Which word or phrase is the most formal? Tick one.

- ☐ let ☐ allowed ☐ permitted ☐ was fine with

14 Which word or phrase is the most formal? Tick one.

- ☐ grabbed ☐ bought ☐ purchased ☐ picked up

15 Which word or phrase is the most formal? Tick one.

- ☐ fixed ☐ sorted out ☐ repaired ☐ patched up

16 Which word or phrase is the most formal? Tick one.

- ☐ kicked off ☐ commenced ☐ began ☐ started

17 Which word or phrase is the most formal? Tick one.

- ☐ responded ☐ got back ☐ wrote back ☐ replied

18 Which word or phrase is the most formal? Tick one.

- ☐ needed ☐ had to have ☐ wanted ☐ required

19 Which word or phrase is the most formal? Tick one.

- ☐ watched ☐ clocked ☐ kept an eye on ☐ observed

20 Which word or phrase is the most formal? Tick one.

- ☐ wrapped up ☐ completed ☐ got done ☐ finished

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Formal and informal language: answers

Page 3 of 3

SPaG: Vocabulary and Standard English · 20 questions

Mark scheme

- 1 distributed
- 2 attempted
- 3 reduced
- 4 arranged
- 5 informed
- 6 established
- 7 requested
- 8 postponed
- 9 received
- 10 selected
- 11 assisted
- 12 declined
- 13 permitted
- 14 purchased
- 15 repaired
- 16 commenced
- 17 responded
- 18 required
- 19 observed
- 20 completed

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