

Graphemes: o, o-e, oa, oe, oo, or, ore

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Sounds: /ʌ/, /ʊ/, /əʊ/, /ɔ:/

Read the word, the sentence, then the word again.

o says /ʌ/

- | | | |
|---|--------------------|--|
| 1 | accompany | A teacher will accompany us. |
| 2 | comfortable | The armchair was very comfortable . |
| 3 | government | The government built hospitals. |
| 4 | stomach | My stomach rumbled before lunch. |
| 5 | tongue | She stuck out her tongue . |
| 6 | worry | Do not worry about the test. |

o says /ʊ/

- | | | |
|---|--------------|----------------------------------|
| 1 | woman | The kind woman helped us. |
|---|--------------|----------------------------------|

o-e says /əʊ/

- | | | |
|---|----------------|--|
| 1 | closely | She watched the chick hatch closely . |
| 2 | decode | We tried to decode it. |
| 3 | oppose | We do not oppose it. |
| 4 | suppose | I suppose we should go. |

o-e says /ʌ/

- | | | |
|---|---------------|---------------------------------|
| 1 | lovely | It was a lovely morning. |
|---|---------------|---------------------------------|

oa says /əʊ/

- | | | |
|---|-----------------|--|
| 1 | approach | We watched the train approach . |
| 2 | groan | He gave a groan when he saw the chores. |

Graphemes: o, o-e, oa, oe, oo, or, ore

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Sounds: /ʌ/, /ʊ/, /əʊ/, /ɔ:/

Read the word, the sentence, then the word again.

oe says /əʊ/

- | | | |
|---|-----------------|---------------------------------|
| 1 | echoes | The hall echoes loudly. |
| 2 | potatoes | We peeled the potatoes . |

oo says /ʊ/

- | | | |
|---|----------------------|---|
| 1 | neighbourhood | We have a friendly neighbourhood . |
|---|----------------------|---|

or says /ɔ:/

- | | | |
|----|------------------|--|
| 1 | afford | We cannot afford that toy. |
| 2 | chord | He played a loud chord . |
| 3 | disorder | The room was in disorder . |
| 4 | enormous | The whale was absolutely enormous . |
| 5 | forty | Forty children filled the hall. |
| 6 | forward | Take one step forward , please. |
| 7 | forwards | The car rolled slowly forwards . |
| 8 | important | It is important to listen. |
| 9 | reform | They wanted to reform rules. |
| 10 | support | Walls support the heavy roof. |
| 11 | transport | A bus is transport . |

ore says /ɔ:/

- | | | |
|---|------------------|--|
| 1 | therefore | It rained; therefore , we stayed. |
|---|------------------|--|